

St Thomas More Catholic Voluntary Academy

Attendance policy

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Contents

- 1. Aims
- 2. Legislation and guidance
- 3. Roles and responsibilities
- 4. Recording attendance
- 5. Authorised and unauthorised absence
- 6. Strategies for promoting attendance
- 7. Attendance monitoring
- 8. Monitoring arrangements
- 9. Links with other policies
- Appendix 1: attendance codes

Appendix 2: Leave of absence form

Why is attending school so important?

- Greater academic achievement
- Minproved career prospects
- Improved mental health
- Greater social skills
- Greater ability to communicate with different people and improved
- life chances

Attendance percentage Days missed Lessons missed 0 100% 0 2 10 99% 5 97% 25 95% 10 50 70 93% 14 20 90% 100

The table below indicates the numbers of days and lessons missed as attendance decreases.

1. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- > Promoting good attendance
- > Reducing absence, including persistent and severe absence

- > Ensuring every pupil has access to the full-time education to which they are entitled.
- > Acting early to address patterns of absence.
- > Building strong relationships with families to ensure pupils have the support in place to attend school.

We will also promote and support punctuality in attending lessons.

2. Legislation and guidance

This policy meets the requirements of the <u>working together to improve school attendance</u> from the Department for Education (DfE), and refers to the DfE's statutory guidance on <u>school attendance parental responsibility measures</u>. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- > Part 6 of The Education Act 1996
- > Part 3 of The Education Act 2002
- > Part 7 of The Education and Inspections Act 2006
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013

It also refers to:

- School census guidance
- > Keeping Children Safe in Education
- Mental health issues affecting a pupil's attendance: guidance for schools

3. Roles and responsibilities

3.1 The governing board

The governing board is responsible for:

- > Promoting the importance of school attendance across the school's policies and ethos
- > Making sure school leaders fulfil expectations and statutory duties.
- > Regularly reviewing and challenging attendance data
- > Monitoring attendance figures for the whole school
- > Making sure staff receive adequate training on attendance.
- > Holding the headteacher to account for the implementation of this policy

3.2 The headteacher

The headteacher is responsible for:

- > Implementation of this policy at the school
- > Monitoring school-level absence data and reporting it to governors.
- > Supporting staff with monitoring the attendance of individual pupils
- > Monitoring the impact of any implemented attendance strategies
- > Issuing fixed-penalty notices, where necessary

3.3 The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- > Leading attendance across the school
- > Offering a clear vision for attendance improvement
- > Evaluating and monitoring expectations and processes
- > Having an oversight of data analysis
- > Devising specific strategies to address areas of poor attendance identified through data.
- > Building relationships with parents/carers to discuss and tackle attendance issues.
- > Creating intervention reintegration plans in partnership with pupils and their parents/carers
- > Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Charlotte Crosse and can be contacted via the school telephone number, 0116 2706365 or by e-mail ccrosse@st-thomasmore.leicester.sch.uk

3.4 The attendance officer/Senior leader responsible for attendance

The school attendance officer/Senior Leader is responsible for:

- > Monitoring and analysing attendance data (see section 7)
- > Benchmarking attendance data to identify areas of focus for improvement.
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- > Working with education welfare officers to tackle persistent absence.
- > Advising the headteacher (authorised by the headteacher) when to issue fixed penalty notices

The attendance officer is Pamela Lunn and can be contacted via the school telephone number, 0116 2706365 or by e-mail Office@st-thomasmore.leicester.sch.uk

3.5 Class teachers

Class teachers are responsible for recording attendance on Arbor for every lesson on a daily basis, using the correct codes. All registers should be done within 10 minutes of the lesson starting.

3.6 School reception staff

School reception staff will:

Support the attendance officer by taking calls from parents/carers about absence on a day-to-day basis and record it on the school system.

3.7 Parents/carers

Parents/carers are expected to:

- > Make sure their child attends every day, on time
- In usual circumstances call the school to report their child's absence before 9.00am on the day of the and each subsequent day of absence and advise when they are expected to return.
- > Provide the school with three emergency contact numbers for their child.
- > Ensure that, where possible, appointments for their child are made outside of the school day.

3.8 Pupils

Pupils are expected to:

> Attend school every day on time

4. Recording attendance

4.1 Attendance register

We will keep an electronic attendance register of all our pupils on Arbor which is our management information system.

Morning registration takes place between 8.40am and 8.50am (Yr6: 8.30 am - 8.40am) Pupils arriving after this time but before 9.15am when the register closes will be marked as late (L code) and the number of minutes of lost learning time will be logged on Arbor. For Year 6 children will be marked as late (L code) before 9.05m.

Afternoon registration takes place from 1.15pm to 1.20pm Registers will mark whether every pupil is: > Present

> Attending an approved off-site educational activity

> Absent

- > Unable to attend due to exceptional circumstances.
- > We follow all current DFE guidance in relation to attendance coding. (See

appendix 1 for the DfE attendance codes.)

We will also record:

- > Whether the absence is authorised or not
- > The nature of the activity if a pupil is attending an approved educational activity
- > The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 8.40am (8.30- Yr6) on each school day. Pupils can enter the building from 8.40am. The school gate closes at 8.50am when the register closes. Latecomers will need to register at reception where lost learning time will be logged on Arbor.

4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on each day of an unplanned absence by 9.00am or as soon as practically possible by calling the school office. (see also section 7).

To inform the school of unplanned absence parents/carers should phone the school number 0116 2706365. The office will be open from 8.30am however our school office will be available before that time should you wish to leave a message. The school office voicemail is available between 4pm and 8.30am. If the school is not notified as to why the child is not in school, parents/carers will receive a call or text message by 9.30am. If we are unable to make contact regarding the absence the school will call other emergency contacts as listed on the child's record and/or reserve the right to make an unannounced home visit.

Please do not e-mail about absences as these may not be seen in time for the register.

We will mark absence due to physical or mental illness as authorised unless the school has a genuine concern about the authenticity of the illness.

Where the absence is longer than 3 days or there are doubts about the authenticity of the illness, the school may ask for medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

Parents/Carers should let the school attendance officer know in advance of any absence due to medical or dental appointments and may be asked for evidence of said appointments.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.4 Lateness and punctuality

A pupil who arrives late:

> Before the register has closed at 9.15am (9.05 Year 6) will be marked as late, using the appropriate code (L).

After the register has closed at 9.15am (9.50 Year 6) will be marked as late, using the appropriate code (U). This is recorded as unauthorised.

Punctuality is monitored on a daily basis. Parents/carers may be asked to attend a meeting with the school if lateness persists and becomes a concern.

4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may conduct home visits and where appropriate, contact the police or social care.
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained this will be no later than 5 working days after the session.
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer or contacting the local authority attendance team.

4.6 Reporting to parents/carers

The school will regularly inform parents/carers about their child's attendance and absence levels. Parents will be able to access their child's attendance using their Arbor account. In addition, an Attendance, Lates and Behaviour snapshot is sent to parents/carers at the end of every half term with a school average comparison.

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'.

Examples of 'exceptional circumstances' which a headteacher may consider could include:

Close family bereavement

Attending a funeral of a close family member

(Special consideration will be made at the headteacher's discretion for families travelling overseas whereby three days of absence may be authorised to include two days of travel and one day for the ceremony)

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for authorised absence include:

- > Illness (including mental illness) and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents/carers belong. If necessary, the school will seek advice from the parents'/carers' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision
- Reasonable time limited adjustment agreed with SENDCo, Headteacher and parents

5.2 Legal sanctions

The school or local authority can fine parents/carers for the unauthorised absence of their child from school, where the child is of compulsory school age.

With the introduction of the new **National Framework for Penalty Notices**, the following changes came into force for Penalty Notice fines issued for unauthorised absence occurring after 19 August 2024

- 5 consecutive days of term time leave (holiday) Penalty Notice fines will be issued for term time leave of 5 or more consecutive days and for fewer days where this has happened before.
- 10 sessions of unauthorised absence in a 10-week period Other than in exceptional circumstances, Penalty Notice fines will be issued when there have been 10 sessions of unauthorised absence in a 10-week period.
- Per parent, per child Penalty Notice fines will be issued to each parent for each child who was absent. For example: 3 siblings absent for term time leave will result in each parent receiving 3 separate fines.
- First offence The first time a Penalty Notice is issued for term time leave or irregular, unauthorised absence the amount will be £160 per parent, per child when paid within 28 days. This is reduced to £80 per parent per child if paid within 21 days
- Second offence (within 3 years) The second time a Penalty Notice is issued for term time leave or irregular, unauthorised absence the amount will be £160 per parent, per child when paid within 28 days. (there is no option to reduce to £80 with an early payment)
- Third Offence and any further offences (within 3 years) The third time an offence is committed for term time leave or irregular, unauthorised absence a Penalty Notice will not be issued. The case will proceed to the Magistrates' court. Magistrate's fines can be up to £2,500 per parent, per child. Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate and may impact on job applications and travel abroad.
- Court prosecutions Penalty Notices will not automatically be issued. Parents are advised that where the LA considers that a Penalty Notice is not appropriate due to the level of concern about a child's absence, prosecution action may be taken.

6. Strategies for promoting attendance

As part of our commitment in promoting outstanding attendance St Thomas More will;

- Ensure that our school is a warm, welcoming and friendly place of learning where all young people can thrive.
- Make parents/carers aware of the importance of their children attending school through regular communication and correspondence.
- Send half termly reports via arbor to inform you about your child's current attendance.
- Where appropriate, call/meet with parents/carers to discuss how the school can support them to improve attendance and to create an Attendance Support Plan
- Identify barriers to attendance and to work with families to overcome them.
- Work with the local authority and other agencies to support families with children that have low attendance.
- Work with the STACMAT Attendance Lead to identify additional support for parents and carers.
- Celebrate excellent attendance in assemblies.
- Use the Arbor app to inform parents/carers of their child's attendance.

7. Attendance monitoring

As part of our commitment to monitoring attendance St Thomas More will;

- Monitor attendance and absence data daily, weekly, half-termly, termly and yearly across the school and at an individual pupil level and follow the school's absence procedures.
- Analyse data from a working document to track the attendance, interventions and impact regarding pupils who are persistently absent. (Below 90%)
- Analyse data from Arbor to work with families of children who have reached the threshold of ten unauthorised sessions (including U codes) in a ten-week period.
- Analyse the attendance of key demographics such as year group, gender, SEND, EAL and Pupil Premium pupils.
- Identify whether or not there are particular groups of children whose absences may be a cause for concern
- Work with the STACMAT Attendance Lead to monitor severe absentees (below 50%) and analyse interventions, impact and next steps.
- Use data from sources such as Arbor, DFE statistics and FFT to compare school figures with national data.

The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

7.1 Analysing attendance

The school will:

Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families

Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

7.2 Using data to improve attendance

The school will:

- > Provide regular attendance reports to senior leaders to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

7.3 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

> Use attendance data to find patterns and trends of persistent and severe absence

Hold regular meetings with the parents/carers of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school > Provide access to wider support services to remove the barriers to attendance

8. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum every two years by The Head teacher at every review, the policy will be approved by the full governing body.

9. Links with other policies

This policy links to the following policies:

- > Child protection and safeguarding policy
- > Positive behaviour policy

Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
١	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed

В	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
К	Attending provision arranged by Local Authority	The pupil is attending a place, other than the school or any other school at which they are a registered pupil, for educational provision arranged by a local authority under section 19(1) of the Education Act 1996
Ρ	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
v	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement

Code	Definition	Scenario	
Authorised absence			
c	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances	
C1	Authroised leave of absence for performance/regulated employment abroad	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.	
C2	Authorised leave of absence – Part- time timetable	Leave of absence for a compulsory school age pupil subject to a part-time timetable	

E	Suspended/Permanently Excluded	Pupil has been suspended/permanently excluded but no alternative provision has been made
I	Illness	School has been notified that a pupil will be absent due to illness
J1	Interview	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
М	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance
S	Study leave	Year 11 pupil is on study leave during their public examinations
т	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school
	Unauthorised a	bsence
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed

Code	Definition	Scenario	
Absent - unable to attend school because of unavoidable cause			
Q	Lack of access arrangements	The pupil is unable to attend the school because a local authority has a duty set out in regulation 10(12) or (13) to make access arrangements to enable the pupil's attendance at school and have failed to do so	
x	Not required to be in school	Pupil of non-compulsory school age is not required to attend	
Y1	Transport issues	Unable to attend due to transport normally provided not being available	
¥2	Travel disruption	Unable to attend due to widespread disruption to travel	
Y3	School premises partly closed	Unable to attend due to part of the school premises being unavoidably closed	
¥4	Whole school site unexpectedly closed	Unable to attend due to the whole school site being unexpectedly closed	
Υ5	Criminal justice detention	Unable to attend as pupil is in criminal justice detention	
Y6	Public Health or Law guidance	Unable to attend in accordance with public health guidance or law	
¥7	Unavoidable causes	An unavoidable cause, that is not covered by one of the other 'unable to attend' codes detailed above, is preventing the pupil from attending the school.	
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school	

#	Planned school closure	Whole or partial school closure due to half term/bank holiday/INSET day

Appendix 2: Leave of absence form

Application form for pupil's leave of absence

Please read the information overleaf before completing this form.

For your request to be considered, the form must be completed and returned to the St Thomas More at least two weeks before you plan to leave. Please complete all sections of the form. <u>A letter or</u> <u>email will be sent to you when the</u> <u>Head teacher</u> has considered the application to let you know if the <u>absence has been authorised</u>.

Please do not book any flight tickets etc until you have received confirmation from school that leave has been authorised.

Name of s	student:		Form:	
First day o	of absence:		Date of return to school:	
Date of Re	equest/Form S	ubmitted to School:		
l request au	uthorised abse	nce for my above so	n/daughter for the following reason/	ś:
 Full Destina	ation Address:			
Date you pl	lan to travel:		Date you plan to return:	
<u>relative to</u> circumstan	be a point o	<u>f contact</u> . If you do affect the date of yo	vithout all the above information). We req o travel, the person will notify us our return. We may have to contact t	of any changes to your
Name	of	contact:		Address:
	number:		Mobile:	
Please prov	vide names of a	any other children in	n your family and the school they atte	end:

 I confirm I understand the information above Signed: parent/carer	• • •	
Parent/carer's address:		
	Date:	
School to complete:		
Date form received:	Decision:	
	-	
How has parent been informed?	Date informed:	
Name of staff member who informed parent:		

Applications for leave of absence

Guidelines

St Thomas More is very reluctant for a pupil to miss any part of his/her education.

- **1.** In line with the Government guidance, the school management and its governors are unable to authorise any term time absence, unless our view is that there are <u>exceptional circumstances</u>.
- 2. If permission is granted, photocopies of airline or travel tickets showing date of booking will be required by the school office <u>before</u> you travel. If your request has been agreed, failure to provide this information will mean that the request is no longer agreed and your child's absence will be classed as unauthorised.
- **3.** We may also request copies of other travel related documents from you. We will advise you if this is the case. Where we do not receive copies of documents requested, this is likely to mean that we will not authorise some or all of any absence your child has in relation to this request.
- **4.** If permission is granted, pupils must ensure that they are up to date with their school work before they leave and in addition, it will be parents'/carers' responsibility to ensure that their child makes up any missed work in his/her **own time** upon return.
- 5. The decision made by the St Thomas More is final.

Please note:

There is a new framework for penalty notices as stated in the policy. If your child has unauthorised leave of absence on the first offence you will be issued with a Penalty Notice of £160 per parent per child (discounted to £80 if paid within 21days). A second offence within 3 years the Penalty Notice is £180 per parent, per child with no option for discounted rate.