

Curriculum Overview		Year 6		Mrs T Rozario		2023-24		
	Advent 1 6 weeks 2 days MOCK SATS (1-2 weeks)	Advent 2 8 weeks 4 days MOCK SATS (1 week)	Lent 1 6 weeks	Lent 2 4 weeks	Pentecost 1 6 weeks 4 days MOCK SATS (1 week) SATS will take place between 13 th – 16 th May 2024	Pentecost 2 6 weeks		
Religion Come and See (Yr6)	1. Domestic Church – Family – Loving. <i>Do you have to earn love?</i> 2. Baptism/Confirmation – Belonging – Vocation & Commitment. <i>What is commitment in life?</i> Islam: Guidance for Muslims. <i>Do we need guidance in life?</i> 3. Advent/Christmas – Loving – Expectations. <i>Should we have expectations in life?</i>		4. Local Church – Community – Sources. <i>Are books enriching?</i> 5. Eucharist – Relating – Unity. <i>Why are we happiest when we are united?</i> Judaism: Yom Kippur. <i>Is it good to make a new start?</i> 6. Lent/Easter – Giving – Death & New Life. <i>Can any good come out of loss and death?</i>			7. Pentecost – Serving – Witnesses. <i>What do I want to witness in my life?</i> 8. Reconciliation – Inter-relating – Healing. <i>Who needs healing?</i> 9. Universal Church – World – Common Good. <i>How can we work together to build a just and fair world?</i>		
Whole Class Reading	Fiction: Good Night Mr Tom Michelle Magorian Wider-reading: Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers. x2 a week)	Fiction: Good Night Mr Tom Michelle Magorian Wider-reading: Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers. x2 a week)	Fiction: Holes by Louis Sacher Wider-reading: Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers. x2 a week)	Fiction: Holes by Louis Sacher Wider-reading: Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers. x2 a week)	Fiction: Loki: A Bad God’s Guide to Bring Good by Louie Stowell Wider-reading: Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers. x2 a week)	Treasure Island by Robert Louis Stevenson Wider-reading: Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers. x2 a week)		
Reading for Pleasure	The Explorer – Katherine Rundell	The Explorer – Katherine Rundell	Crater Lake – Jennifer Killick	Crater Lake – Jennifer Killick	A Christmas Carol	A Christmas Carol		
English The Write Stuff Approach	<u>Narrative Story</u> Baseline narrative based on a picture/video stimulus (1 lesson). <u>Narrative Story</u> The Journey by Francesca Sanna (2 weeks) <u>Convey character and show change in atmosphere</u> Varmints Independent write: ‘there’s always hope’ (2 weeks) <u>Recount (First Person account - Diary entry)</u>	<u>Recount</u> Letters from the Lighthouse Independent write: research stories of other Jewish survivors of WW2, write a recount from their perspective (2 weeks) <u>Narrative</u> Suspense story – everyday suspense (2 weeks) <u>Persuasive Letter</u> Letter to Mr Scrooge (2 weeks)	<u>Narrative Story</u> Review building suspense (2 weeks) A Monster calls Independent write: exploding a moment/ part of a story (description, action and dialogue) (2 weeks) <u>Persuasive Speech</u> Greta – formal persuasive speech Independent write on an area of interest and passion. (2 weeks)	<u>Narrative Story</u> Story Written in Role: Holes (1 week) <u>Informal Letter</u> Holes (1 week) <u>Formal Letter</u> Mrs Crosse (1 week) <u>Descriptive writing: convey character and show atmosphere.</u> Alma (1 week)	<u>Narrative Story</u> Francis short film Suspense Story <u>Film Review</u> Francis short film <u>Information text</u> Hybrid <u>Narrative Story</u> Hybrid <u>Improve a piece of previous writing</u> <u>Persuasive Letter</u>	A range of written text-types taught throughout the year offering consolidation and further opportunities to apply writing skills <u>Playscripts:</u> Study and perform (Oracy) <i>Additional units may be added to ensure coverage.</i>		

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	Write a diary entry 'Goodnight Mister Tom'.	<u>Information Text:</u> The Origin of Species by Sabina Radeva (2 weeks) *Science – Report on Light (Not -TWS) Stimulus: Light	<u>Promotional Leaflet</u> Children's personal experience (1 week) <u>Narrative Story</u> 'Escape' – a warning/finding story – can relate to Holes/class book? (1 week) *Science – Instructions Stimulus: Electricity lessons in Science.		*History – Suffragettes.	
Spellings Twinkl	<ul style="list-style-type: none"> Y3/4 Common Exception Words Y3 Term 1b Week 6: Statutory spelling challenge words Y6 Term 1a Week 2: Homophones and near homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy Y6 Term 1a Week 3: Adjectives ending in -ant into nouns ending in -ance/ -ancy Y6 Term 1a Week 4: Adjectives ending in -ent into nouns ending in -ence/ -ency Y6 Term 1a Week 5: Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel Y3/4 Common Exception Words Y3 Term 2b Week 6: Statutory spellings challenge words 	<ul style="list-style-type: none"> Y3/4 Common Exception Words Y4 Term 1b Week 6: Statutory spellings challenge words Y6 Term 1a Week 6: Hyphens: To join compound adjectives to avoid ambiguity Y6 Term 1b Week 1: Words ending in -able Y6 Term 1b Week 2: Words ending in -able Y3/4 Common Exception Words Y4 Term 2b Week 6: Statutory spellings challenge words Y6 Term 1b Week 3: Words ending in -ably Y6 Term 1b Week 4: Word families based on common words, showing how words are related in form and meaning Y6 Term 1b Week 5: Word families based on common words, showing how words are related in form and meaning Y6 Term 1b Week 6: Creating diminutives using prefixes micro- or mini- 	<ul style="list-style-type: none"> Y6 Term 2a Week 1: Adding suffixes beginning with vowel letters to words ending in -fe Y6 Term 2a Week 2: Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Y6 Term 2a Week 3: Words with the long/e/ sound spelt 'ie' or 'ei' after c (and exceptions) Y6 Term 2a Week 4: Word families based on common words, showing how words are related in form and meaning Y6 Term 2a Week 5: Word families based on common words, showing how words are related in form and meaning Y6 Term 2a Week 6: Statutory spelling challenge words 	<ul style="list-style-type: none"> Y6 Term 2b Week 1: Words with endings which sound like /shuhl/ after a vowel letter, commonly spelt '-cial' Y6 Term 2b Week 2: Words with endings which sound like /shuhl/ after a consonant letter, commonly spelt '-tial' Y6 Term 2b Week 3: Words with a 'soft c' spelt /ce/ Y6 Term 2b Week 6: Statutory spelling challenge words 	<ul style="list-style-type: none"> Y6 Term 3a Week 4: Words with a long /o/ sound spelt 'ou' or 'ow' Y6 Term 3a Week 5: Words ending in -ible Y6 Term 3a Week 6: Words ending in -ibly Y6 Term 3b Week 1: Synonyms and antonyms Y6 Term 3b Week 2: Synonyms and antonyms Y6 Term 3b Week 3: Synonyms and antonyms Y6 Term 3b Week 3: Synonyms and antonyms 	<ul style="list-style-type: none"> Revision of Y5/6 spelling rules

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Grammar and Punctuation	<ul style="list-style-type: none"> Subordinating conjunction Expanded noun phrases (for concision) Coordinating conjunctions Dialogue Semi-colon Parenthesis Cohesion: varied sentence openers Multi-clause sentences Colon to make boundary Colons for a list 	<ul style="list-style-type: none"> Hyphens Past and present perfect tense Passive voice Dialogue Formality – future tense Subjunctive form Colons Modal verbs Cohesion: varied sentence types 	<ul style="list-style-type: none"> Cohesion: Varied sentence types Adverbials for cohesion (signpost) Commas to avoid ambiguity Parenthesis Synonyms and antonyms Prefixes and suffixes 	<ul style="list-style-type: none"> Tense Literary language Apostrophes Cohesion: Varied sentence types 	<ul style="list-style-type: none"> Cohesion: Varied sentence types Cohesion: varied sentence types Formality Proof-reading and editing 	
Handwriting Twinkl	Style and Speed Programme					
Maths Whiterose maths	Number: Place Value (2 weeks) Number: Addition, subtraction, multiplication and division (3 weeks)	Number: Addition, subtraction, multiplication and division (2 weeks) Number: Fractions A (2 weeks) Number: Fractions B (2 weeks) Measurement: Converting Units (1 week)	Ratio (2 weeks) Algebra (2 weeks) Decimals (1 week) Geometry: Position and direction (1 week)	Fractions, Decimals and Percentages (2 week) Measurement: Area, Perimeter and Volume (2 weeks)	Statistics (1 weeks) Shape (1 week) 2-week Booster	Themed projects
Science PKC	The Human Body	Light	Electricity		Classification of Living Things	Evolution
History PKC	WW2 An aspect or theme in British history that extends chronological knowledge beyond 1066		Baghdad AD900 Early Islamic Civilisations. Non-European Society that provides contrast with British history		The Suffragettes An aspect or theme in British history that extends chronological knowledge beyond 1066 Alice Hawkins (significant local person)	
Geography PKC		British Geographical Issues		Africa		Spatial Sense
Computing Kapow	Bletchley Park					
Music Kapow						

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Art and Design Kapow	Formal Elements of Art: Architecture		Make my voice heard		Design for a purpose	
Design and Technology Kapow		Textiles: Waistcoats		Structure: Playgrounds		D&T Food: What could be healthier
PSHE and RSHE Twinkl and TenTen	Think Positive UKS2 (Twinkle)	Mod 1 Unit 2 Session 1: Gifts and Talents Mod 1 Unit 2 Session 2: Girls' Bodies Mod 1 Unit 2 Session 3: Boys' Bodies Mod 1 Unit 2 Session 4: Spots and Sleep Mod 1 Unit 3 Session 1: Body Image Mod 1 Unit 3 Session 2: Peculiar Feelings Mod 1 Unit 3 Session 3: Emotional Changes	Mod 1 Unit 4 Session 1: Making Babies (P1) Mod 1 Unit 4 Session 3: Menstruation Bereavement Resource: A Time for Everything Mod 2 Unit 2 Session 1: Under Pressure Mod 2 Unit 2 Session 2: Do You Want a Piece of Cake?	Mod 2 Unit 2 Session 3: Self-Talk Mod 2 Unit 3 Session 1: Sharing Isn't Always Caring Mod 2 Unit 3 Session 2: Cyberbullying	Mod 2 Unit 3 Session 3: Types of Abuse Mod 2 Unit 3 Session 4: Impacted Lifestyles Mod 3 Unit 2 Session 1: Reaching Out Diverse Britain UKS2(Twinkle)	Grow a Pound Money Matters UKS2(Twinkle)
P.E sport focus Rising Stars	Invasion – Tag Rugby <i>Swimming</i>	Multi-skills – Boxercise <i>Bike ability</i>	Gymnastics- Gym sequences and step to the beat.	Nimble Nets Badminton	Athletics	Invasion – Hockey