

Writing Curriculum Overview at STM



Narrative	Non-fiction	Poetry

At the start of each writing unit and every lesson, the 'PALL' will be outlined.

Purpose: the reason a text is written.

Audience: the type of people that read a text.

Language: the type of vocabulary chosen.

Layout: how a text is organised and structured.

Example:

What is the PALL of a narrative?



To engage and entertain.



Year 5.



Descriptive, figurative, dialogue to advance action.



Paragraphs: opening, build-up and climax.

Reception (EYFS) Writing Curriculum at STM

	7 weeks	8 weeks	7 weeks	5 weeks	6 weeks	6 weeks
	Develop fine motor skil	ovision and in small adult ils and pencil grip (Funky ing the sound and then w	fingers / dough disco, pe	encil control). Form lower e letter / letters.	case and capital letters	correctly.
Writing	Baseline Fine Motor Skills C&L focus	Room on the Broom Bear Shaped Poppies Perfectly Norman The Giant Jam Sandwich Everyone Counts I wanna Iguana Independent Writing	We're Going on a Bear Hunt Lost and Found Penguins: Fact-file Ruby's Worry Chocolate Mug Cake Independent Writing	How to catch a star Where the Wild things Are The Proudest Blue Independent Writing	Jack and the Jellybean Stalk Katie and the Sunflowers All Aboard the London Bus On Sudden Hill Pigs Might Fly Do you Love Bugs Independent Writing	The Snail and the Whale The Rainbow Fish If Sharks Disappeared What We'll Build Handas Surprise Independent Writing
Phonics	Little Wandle R Autumn 1	Little Wandle R Autumn 2	Little Wandle R Spring 1	Little Wandle R Spring 2	Little Wandle R Summer 1	Little Wandle R Summer 2

Not TWS Units:

- 1) Unpick features of the text-type (PALL) and make reference to the text-type taught earlier in the year
- 2) Teach: Grammar/ Punctuation using sentence stacking approach (1-2 lessons if 1 week unit, 4-5 if 2/3 week unit)
- 3) Planning.
- 4) Independent write.
- 5) Edit and improve.

EYFS/Year 1 and 2 Writing Curriculum at STM 2023-24

	Advent															
1 (2 days) 29/08	2 04/09	3 11/09	4 18/09	5 25/09	6 02/10	7 09/10	Half term	1 23/10	2 30/10	3 06/11	4 (4 days) 13/11	5 20/11	6 27/11	7 04/12	8 11/12	9 18/12
Baseline (The Clocktower)	Little Red Riding Hood How To Make A Jam Sandwick			•			e - Adventu Who Was		Poetry Firework Night	Non-chro Big Cats	onological ı	report	Narrativ TWS) Christm	ve (Not -		

					Lent					
1	2	3	4	5	6	Half term	1	2	3	4
08/01	15/01	22/01	29/01	05/02	12/02		26/02	04/03	11/03	18/03
Narrative- Love	and Hope		Non-chronologi	cal report			Narrative – Adv	enture Story		Poetry
If All The World	Were		Pirates				The Bear and th	ne Piano		If I Were in
										Charge of the
										World

						Pe	ntecost						
1 08/04	2 15/04	3 22/04	4 29/04	5 (4 days) 07/05	6 13/05	7 20/05	Half Term	1 03/06	2 10/06	3 17/06	4 24/06	5 01/07	6 (4 days) 08/07
Non-chron	on-chronological report Narrative - Sto			Story	Persuasive	Letter		Persuasive	Non-	Instructions	Recount	Narrative (N	lot -TWS)
Singapore			Last Stop or	n Market	The Day the	e Crayons		Letter to	chronological	(Not -TWS)	(Not -TWS)	Young Write	ers
			Street		Quit			Mrs	report (Not -			Competition	n
								Crosse	TWS)				

Year 3 Writing Curriculum at STM

								Advent								
1 (2 days) 29/08	2 04/09	3 11/09	4 18/09	5 25/09	6 02/10	7 09/10	Half term	1 23/10	2 30/10	3 06/11	4 (4 days) 13/11	5 20/11	6 27/11	7 04/12	8 11/12	9 18/12
Baseline Write The Clock Tower (short film)	The Secre Rock	t of Black	Information Skeletons Muscles		Autumn is here	Extra week – addressing GPS errors/ additional free write.		Star in the	Jar	The Blue U	Jmbrella	Instructio My strong		Persuasive Christmas Social Med	Dessert	Extra week – addressing GPS errors/ additional free write.

					Lent					
1	2	3	4	5	6	Half term	1	2	3	4
08/01	15/01	22/01	29/01	05/02	12/02		26/02	04/03	11/03	18/03
The True Story o	f Three Little Pigs	Persuasive leaflet	:	Information text	(Explanation)		Wisp: A Story of I	Норе	Magazine article:	
		Skara Brae		How a Robot Dog	Works				Climate Action	

						Pent	ecost						
1 08/04	2 15/04	3 22/04	4 29/04	5 (4 days) 07/05	6 13/05	7 20/05	Half Term	1 03/06	2 10/06	3 17/06	4 24/06	5 01/07	6 (4 days) 08/07
The Last Be	ar	The Happy	Prince	Information to (Explanation): The Street Be		Instructions (Not -TWS) Stimulus: example of a recipe.		Persuasive Letter (Not -TWS) Stimulus: To Mrs Crosse.	Suspense Sto TWS) Stimulus:	ory (Not -	Poetry When I Am By Myself		s – addressing / additional free

Year 3/4 Writing Curriculum at STM

<u>2023-24</u>

								Advent								
1 (2 days) 29/08	2 04/09	3 11/09	4 18/09	5 25/09	6 02/10	7 09/10	Half term	1 23/10	2 30/10	3 06/11	4 (4 days) 13/11	5 20/11	6 27/11	7 04/12	8 11/12	9 18/12
Baseline Write The Clock Tower (short film)	The Happ	y Prince	Diary: The Work (book) (To structure	WS	I asked the boy who couldn't see	Extra weeks – addressing GPS errors/ additional free write.		The Magic Paintbrusl		Bike Boy		Informatic Plants by		Newspape Wizards O Cressida C	f Once by	Extra weeks – addressing GPS errors/ additional free write.

					Lent					
1 08/01	2 15/01	3 22/01	4 29/01	5 05/02	6 12/02	Half term	1 26/02	2 04/03	3 11/03	4 18/03
The Princess and	I the Pea	Persuasive leaflet Sicily Holiday Bro		Diary: Secrets of a Sun k	King		Feast by Disney		Newspaper Repo Stimulus: relate t Pleasure' book.	

	Pentecost														
1	2	3	4	5 (4 days)	6	7	Half Term	1	2	3	4	5	6 (4 days)		
08/04	15/04	22/04	29/04	07/05	13/05	20/05		03/06	10/06	17/06	24/06	01/07	08/07		
Flood		The Boy, The Mole, The		Information Te	xt – (Not -	Diary entry		Persuasive	Suspense Sto	ry (Not -TWS	Poetry	Extra weeks	addressing		
		Fox and The	Horse	TWS)		(Not-TWS)		writing	Stimulus:		(Not -TWS)	GPS errors/	additional		
						Stimulus:		(Not -TWS)			Stimulus:	free write.			
							Stimulus:								

2024-25 TBC

Year 4/5 Writing Curriculum at STM

<u>2023-24</u>

								Advent								
1 (2 days) 29/08	2 04/09	3 11/09	4 18/09	5 25/09	6 02/10	7 09/10	Half term	1 23/10	2 30/10	3 06/11	4 (4 days) 13/11	5 20/11	6 27/11	7 04/12	8 11/12	9 18/12
Baseline Write The Clock Tower (short film)	The Lo	st Thing	Diary: Sco Antarctic	itt of the	Still, I Rise	Extra weeks – addressing GPS errors/ additional free write.		Float		The BFG		Persuasiv Refugees	•	Newspape Goldilocks		Extra weeks – addressing GPS errors/ additional free write.

					Lent					
1 08/01	2 15/01	3 22/01	4 29/01	5 05/02	6 12/02	Half term	1 26/02	2 04/03	3 11/03	4 18/03
Cosmic		Persuasive: Angl (Y6)	o Saxons Battle	Recount: Letter Lighthouse (Y6)			Zoo		Newspaper U Stimulus: curre	nit (Not -TWS) nt worldly issue.

						Pen	tecost						
1 08/04	2 15/04	3 22/04	4 29/04	5 (4 days) 07/05	6 13/05	7 20/05	Half Term	1 03/06	2 10/06	3 17/06	4 24/06	5 01/07	6 (4 days) 08/07
	eyard Book aiman (Y6)	Computer D	ad	Information Te TWS) – History Stimulus: History lessons.		Diary (Not - TWS) Stimulus:		Persuasive Writing (Not - TWS) Stimulus:	Suspense S TWS) Stimulus:	Story (Not -	Information Text (Not - TWS) – RE link) Stimulus: RE lessons.	Extra week GPS errors/ free write. Stimulus:	s – addressing ' additional

Year 5 Writing Curriculum at STM

<u>2023-24</u>

								Advent								
1 (2 days) 29/08	2 04/09	3 11/09	4 18/09	5 25/09	6 02/10	7 09/10	Half term	1 23/10	2 30/10	3 06/11	4 (4 days) 13/11	5 20/11	6 27/11	7 04/12	8 11/12	9 18/12
Baseline Write The Clock Tower	The Nowh		Persuasive	e: Kick	The Highway Man	Extra weeks – addressing GPS errors/		One Small	Step	The Sn	owman	Persuasive Plastic Pol	•	Informatio Everest	on Text:	Extra weeks – addressing GPS errors/

(short		additional			additional
film)		free write.			free write.

					Lent					
1	2	3	4	5	6	Half term	1	2	3	4
08/01	15/01	22/01	29/01	05/02	12/02		26/02	04/03	11/03	18/03
The Present		Information Text	(Not -TWS) –	Balanced Argume	ent: Screen Use		Gorilla		Hatshepsut: Bio	graphy
		Science.								
		Stimulus: Science	e lessons.							

						Pent	ecost						
1	2	3	4	5 (4 days)	6	7	Half Term	1	2	3	4	5	6 (4 days)
08/04	15/04	22/04	29/04	07/05	13/05	20/05		03/06	10/06	17/06	24/06	01/07	08/07
The Explore	r	Rose Blanche		Information Te	ext (Not -	Balanced		Persuasive	Suspense St	ory (Not -	Information	Extra week	s – addressing
				TWS) – History	<i>ı</i> .	Argument		Writing	TWS)		Text (Not -	GPS errors/	' additional
						(Not -TWS)		(Not -TWS)	Stimulus:		TWS) –	free write.	
				Stimulus: Histo	ory lessons.	Stimulus:		Stimulus:			about		
						school-					something		
						related					children are		
						topic.					passionate		
											about.		
											Stimulus:		

Year 6 Writing Curriculum at STM

<u>2023-24</u>

								Advent								
1 (2 days) 29/08	2 04/09	3 11/09	4 18/09	5 25/09	6 02/10	7 09/10	Half term	1 23/10	2 30/10	3 06/11	4 (4 days) 13/11	5 20/11	6 27/11	7 04/12	8 11/12	9 18/12
Baseline Write The Clock Tower (short film)	The Journe Francesca	7 7	Varmits		TWS	ter Lake Not - Crater Lake		Letters fror Lighthouse		Suspense s everyday s -TWS) Stimulus: r text from S	uspense (Not	Letter to N	1r Scrooge	Sabina Rad Science – R Light (Not -	of Species by eva eport on	Extra weeks - addressing GPS errors/ additional free write.

					Lent					
1	2	3	4	5	6	Half term	1	2	3	4
08/01	15/01	22/01	29/01	05/02	12/02		26/02	04/03	11/03	18/03
Reviewing Building Suspense (Not - TWS)	A Monster Calls	Persuasive Letter (I base. Not -TWS). Stimulus: Greta TWS.		Promotional Leaflet (Not -TWS) Stimulus: children's personal experience Science – Instructions Not -TWS Stimulus: Electricity lessons in Science.	Escape Story Not -TWS Stimulus: modelled text from STA.		Story Written in Role Not -TWS Stimulus: Holes by Louis Sacher book.	Informal Letter Not -TWS Stimulus: Holes by Louis Sacher book.	Formal letter Not -TWS Stimulus: To Mrs Crosse.	Alma (Not -TWS) Stimulus: Alma short film.

						Pente	cost						
1	2	3	4	5 (4 days)	6	7	Half Term	1	2	3	4	5	6 (4 days)
08/04	15/04	22/04	29/04	07/05	13/05	20/05		03/06	10/06	17/06	24/06	01/07	08/07
Francis Sus	pense Story	Film Review	Hybrid	Hybrid Story	Improve a	Persuasive		A range of wr	itten text-types				
(Not -	-TWS)	Not -TWS	Information Text	Not -TWS	piece of	Letter (Not-		taught throug	shout the year o	ffering			
		Stimulus:	Not -TWS	Stimulus:	previous	TWS)		consolidation	and further				
Stimulus: Fra	ncis short	Francis short	Stimulus:	modelled text	writing			opportunities	to apply writing	g skills			
film.		film.	modelled text	from STA.	(Not -TWS)	Stimulus:							
			from STA.			modelled		Play script (po	erforming)				

		text from	
		STA.	