

Curriculum Overview		Year group 6		Miss Pereira		2022-2023	
	Advent 1 6 weeks and 4 days	Advent 2 8 weeks	Lent 1 6 weeks and 3 days <b>Briars 1<sup>st</sup> – 3<sup>rd</sup> February</b>	Lent 2 5 weeks	Pentecost 1 5 weeks and 3 days <b>SATS 9<sup>th</sup> – 12<sup>th</sup> May 2023</b>	Pentecost 2 5 weeks and 4 days	
<b>Religion Come and See (Yr6)</b>	<p>1. Domestic Church – Family – Loving. <i>Do you have to earn love?</i></p> <p>2. Baptism/Confirmation – Belonging – Vocation &amp; Commitment. <i>What is commitment in life?</i></p> <p>Islam: Guidance for Muslims. <i>Do we need guidance in life?</i></p> <p>3. Advent/Christmas – Loving – Expectations. <i>Should we have expectations in life?</i></p>		<p>4. Local Church – Community – Sources. <i>Are books enriching?</i></p> <p>5. Eucharist – Relating – Unity. <i>Why are we happiest when we are united?</i></p> <p>Judaism: Yom Kippur. <i>Is it good to make a new start?</i></p> <p>6. Lent/Easter – Giving – Death &amp; New Life. <i>Can any good come out of loss and death?</i></p>		<p>7. Pentecost – Serving – Witnesses. <i>What do I want to witness in my life?</i></p> <p>8. Reconciliation – Inter-relating – Healing. <i>Who needs healing?</i></p> <p>9. Universal Church – World – Common Good. <i>How can we work together to build a just and fair world?</i></p>		
<b>Whole Class Reading</b>	Fiction: The Boy in the Striped Pyjamas by John Boyne  Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers).	Fiction: The Boy in the Striped Pyjamas by John Boyne  Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers).	Fiction: Holes by Louis Sacher  Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers).	Fiction: Holes by Louis Sacher  Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers).	Treasure Island by Robert Louis Stevenson  Non – fiction text and Poetry (60 Second reads/CGP Books/Vipers).	Treasure Island by Robert Louis Stevenson	
<b>Reading for Pleasure</b>	Crater Lake – Jennifer Killick	Crater Lake – Jennifer Killick	Rooftoppers – Katherine Rundell	Rooftoppers – Katherine Rundell	Darwin's Dragons Book by Lindsay Galvin	Darwin's Dragons Book by Lindsay Galvin	
<b>Spellings</b>	<b>Spelling rules:</b> NNS Year 6 Term 1 (A)	<b>Spelling rules:</b> NNS Year 6 Term 1 (B)	<b>Spelling rules:</b> NNS Year 6 Term 2 (A)	<b>Spelling rules:</b> NNS Year 6 Term 2 (B)	<b>Spelling rules:</b> NNS Year 6 Term 3 (A)	<b>Spelling rules:</b> NNS Year 6 Term 3 (B)	
<b>English The Write Stuff Approach</b>	<u>Narrative Story</u> Baseline narrative based on a picture/video stimulus (1 lesson).  <u>Narrative Story</u> <b>The Journey</b>	<u>Recount</u> <b>Newspaper report</b> Independent write: on a tragic event (2-3 weeks).  <u>Persuasive Letter</u> <b>Letter to Mr Scrooge</b>	<u>Narrative Story</u> <b>Review building suspense Advent 2.</b> <b>A Monster calls</b> Independent write: exploding a moment/ part of a story	<u>Narrative – setting</u> Slow description of sight: Camp Green Lake (2 days)  <u>Narrative – character</u>	<u>Narrative Story</u> Fantasy writing - Rock Paper Scissors video. Defeating the Monster tale (1 week).  <u>Narrative</u>	A range of written text-types taught throughout the year offering consolidation and further opportunities to apply writing skills	

Curriculum Overview	Year group 6	Miss Pereira	2022-2023			
	<p>Independent write: own story about refugees fleeing their homes (2-3 weeks).</p> <p><u>Character and setting description (showing change in atmosphere)</u>  <b>Varmits</b>            Independent write: 'there's always hope' (2 weeks).</p> <p><u>Recount</u>  <b>Letters from the Lighthouse</b>            Independent write: research stories of other Jewish survivors of WW2, write a recount from their perspective (2 weeks).</p> <p><u>Non-chronological Report</u>            An extract from an information text on heart (science independent write).</p>	<p>Independent write: persuasive letter to the owners of Harrods to adopt the Spirit of Christmas and to set an example by breaking social monetary barriers (2-3 weeks).</p> <p><u>Recount (First Person account - Diary entry)</u>            Write a diary entry about a day at Crater Lake from a character's perspective (1 weeks).</p> <p><u>Narrative Story</u>            Learning to build suspense – everyday suspense (walking in the dark; walking to the park in the dark; going downstairs at night) (1 week).</p>	<p>(description, action and dialogue) (1-2 weeks).</p> <p><u>Persuasive Speech</u>  <b>Greta – formal persuasive speech</b>            Independent write on an area of interest and passion. (2 weeks).</p> <p><u>Recount</u>            Informal recount of the Briars trip which lasted 3 days. (1 week).</p> <p><u>Narrative Story</u>            'Escape' – a warning/finding story – can relate to Holes/class book? (1 week).</p> <p><u>History and RE</u>  <b>Non-chronological report (information text).</b></p>	<p>Slow description of character (Madame Zeroni/Zero/Stanley ) (2 days).</p> <p><u>Narrative Story</u>            Independent write: writing in role as Madame Zeroni/Zero/Stanley (e.g. how Madame Zeroni lost her leg/ how did Zero end up in Prison/ Stanley's bad luck) (1-2 weeks) (1 week).</p> <p><u>Letter (informal)</u>            An informal letter to a family member/ close friend (1 week).</p> <p><i>*Polish Diary from Advent 2.</i></p> <p><u>Formal Persuasive letter</u>            Persuasive letter to the headteacher to request a Y6 disco (1 week).</p> <p><i>*Polish Newspaper from Advent 2.</i></p> <p><u>Instructions</u>  <b>How to make a brush bot (3 days).</b></p>	<p>Writing in role as Jim Hawkins or Billy Bones outlining their version of the events (Chapter 3).</p> <p><u>Letter (informal)</u>            Write home as Jim Hawkins from Treasure Island (1 week).</p> <p><u>Non-chronological report (information text)</u>            Independent write: write about something you are passionate about.</p>	<p><u>Playscripts:</u>            Study and perform (Oracy)</p> <p><i>Additional units may be added to ensure coverage.</i></p>

Curriculum Overview	Year group 6	Miss Pereira	2022-2023
---------------------	--------------	--------------	-----------

				<u>Report</u> Science experiment write-up (1 week)		
<b>Grammar</b>	<b>G&amp;P Skills:</b> <ul style="list-style-type: none"> <li>Relative clause</li> <li>Dialogue to advance action and character</li> <li>Passive voice</li> <li>Cohesion</li> <li>Commas</li> <li>Subordination</li> <li>Signposting</li> </ul>	<b>G&amp;P Skills:</b> <ul style="list-style-type: none"> <li>Hyphen</li> <li>Semi-colon</li> <li>Colon</li> <li>Signposting</li> <li>Parenthesis</li> <li>Modal verbs</li> <li>Subjunctive form</li> <li>Tense</li> </ul>	<b>G&amp;P Skills:</b> <ul style="list-style-type: none"> <li>Passive voice</li> <li>Commas</li> <li>Dialogue</li> <li>Levels of formality</li> <li>Cohesion</li> <li>Conjunctions</li> </ul>	<b>G&amp;P Skills:</b> <ul style="list-style-type: none"> <li>Commas</li> <li>Dialogue</li> <li>Levels of formality</li> <li>Cohesion</li> <li>High-level punctuation</li> </ul>	<b>G&amp;P Skills:</b> Revision/ Practice Assessments	
<b>Maths</b>  <b>Whiterose maths</b>	<b>Number:</b> Place Value (3 weeks)  <b>Number:</b> Addition, subtraction, multiplication and division (3 weeks)	<b>Number:</b> Addition, subtraction, multiplication and division (2 weeks)  <b>Number:</b> Fractions (4 weeks)  <b>Geometry:</b> Position and direction (1 week)	<b>Decimals</b> (1 weeks)  <b>Percentages</b> (1 week)  <b>Algebra</b> (2 weeks)  <b>Converting Units</b> (1 week)  <b>Perimeter, Area and Volume</b> (1 week)	<b>Ratio</b> (2 weeks)  <b>Statistics</b> (2 weeks)  <b>Geometry:</b> Properties of Shapes (1 week)	<b>Geometry:</b> Properties of Shapes (1 week)  <b>Consolidation</b>	<b>Consolidation</b>

Curriculum Overview		Year group 6		Miss Pereira		2022-2023	
<b>Science PKC</b>	The Human Body	Light	Electricity		Classification of Living Things	Evolution	
<b>History PKC</b>	WW2 An aspect or theme in British history that extends chronological knowledge beyond 1066		Baghdad AD900 Early Islamic Civilisations. Non-European Society that provides contrast with British history		The Suffragettes An aspect or theme in British history that extends chronological knowledge beyond 1066 Alice Hawkins (significant local person)		
<b>Geography Twinkl and Oddizzi</b>		Local Area Place Knowledge Human Geography		Trade and Economics (short additional unit) Human Geography		European Region Comparing Regions in UK, Europe and America Place Knowledge	
<b>Computing Kapow</b>	Bletchley Park		Big Data 1 Safer Internet/ Online Safety focus Day		History of Computers		
<b>Music Kapow</b>		Fingal's Cave by Mendelssohn		Pop Art		Composing and Performing a Leavers' Song	
<b>Art and Design Kapow</b>	Formal Elements of Art: Architecture		Make my voice heard		Design for a purpose		
<b>Design and Technology Kapow</b>		Textiles: Waistcoats		Structure: Playgrounds		D&T Food: What could be healthier	
<b>PSHE and RSHE Twinkl and TenTen</b>	Think Positive UKS2 (Twinkle)	Module 2 TenTen	Module 1 TenTen	Module 2 Module 3 TenTen	<a href="#">Diverse Britain UKS2(Twinkle)</a>	Grow a Pound <a href="#">Money Matters UKS2(Twinkle)</a>	
<b>P.E sport focus Rising Stars</b>	Invasion – Tag Rugby	Multi-skills – Boxercise	Gymnastics- Gym sequences and step to the beat.	Nimble Nets Badminton	Athletics	Invasion – Hockey	