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|  | | Advent 1 | Advent 2 | Lent 1 | Lent 2 | Pentecost 1 | Pentecost 2 |
| Topic | | **Ancient Greece** | **North America/Christmas** | **Stone Age-Iron Age** | **Climate Zones/Easter** | **King Richard III** | **Rio and South East Brazil** |
|  | Religion  Come and See | Ourselves  Called | Called  Judaism (1 week)  Hope | Community  Memorial Sacrifice | Self-discipline  Transformation | Building Bridges | Stewardship |
| English | **Genre(s):** Narrative, balanced argument | **Genre(s):** Narrative, biography | **Genre(s):** Narrative,  Script | **Genre(s):**  Narrative, Non-Chron-Report | **Genre(s):** Narrative, persuasion | **Genre(s):**  Poetry, Narrative |
|  | **Novel/ Book/ TWS Unit:**  The BFG  Should we Feed Animals at National Parks: Balanced Argument  Aladdin and the Enchanted Lamp | **Novel/ Book/ TWS Unit :**  Aladdin and the Enchanted Lamp (Continued)  Nikola Tesla: Biography  Journey | **Novel/ Book/ TWS Unit :**  Farther  Once Upon a Raindrop: Script | **Novel/ Book/ TWS Unit :**  Emperor Penguins: Non-Chron- Report  The Great Choco-Plot | **Novel/ Book/ TWS Unit:**  The Fantastic Flying Books of Mr Morris  Alternative to Plastic Straws: Persuasive advert | **Novel/ Book/ TWS Unit :**  The Malfeasance  I Believe in Unicorns |
| **Spelling rules:** Revision of Yr3/4 words | **Spelling rules:** NNS Year 4 & Year 5 Term 1 (A/B) | **Spelling rules:** NNS Year 4 & Year 5 Term 2 (A) | **Spelling rules:** NNS Year 4 & Year 5 Term 2 (B) | **Spelling rules:** NNS Year 4 & Year 5 Term 3 (A) | **Spelling rules:** NNS Year 4 & Year 5 Term 3 (B) |
| **G&P Skills:** Revision of KS1/ Y3 | **G&P Skills:**  **Year 4:**   * Fronted adverbials * Prepositions * Proper nouns * Conjunctions * Expanded noun phrases * Apostrophes   **Year 5:**   * Relative clauses * Modal Verbs * Adverbs | **G&P Skills:**  **Year 4:**   * Inverted commas * Pronouns * Verbs – past perfect continuous * Determiners * Apostrophes   **Year 5:**   * Parenthesis * Expanded noun phrases * Tenses | **G&P Skills:**  **Year 4:**   * Apostrophes * Starting a sentence with -ing * Verbs for effect * Possessive pronouns   **Year 5:**   * Cohesion * Relative clauses * Adverbs | **G&P Skills:**  **Year 4:**   * Informal and formal language * A sentence with 3 actions * Apostrophes * Inverted commas   **Year 5:**   * Commas * Cohesion * Intro to colons/semi colons | **G&P Skills:**  **Year 4:**   * Revision   **Year 5:**   * Revision |
|  | **WCR Book:**  **Who let the Gods Out?** | **WCR Book:**  **Who let the Gods Out?** | **WCR Book:**  **Journey to Jo’Burg** | **WCR Book:** | **WCR Book:**  **The Nowhere Emporium** | **WCR Book: The Nowhere Emporium by Ross Mackenzie** |
| **RFP Book:**  **TBC** | **RFP Book:**  **TBC** | **RFP Book:**  **The Accidental Prime Minister by Tom McLaughlin** | **RFP Book:**  **Michael Rosen poetry** | **RFP Book:**  **Children’s History of Leicester by Rosalind Adams** | **RFP Book:**  **The Jam Doughnut that ruined my life by Mark Lowry** |
| Maths | **Year 4**  Place Value (10,000)  Addition and Subtraction | **Year 4**  Multiplication and Division  Length and Perimeter | **Year 4**  Multiplication and division  Fractions | **Year 4**  Fractions  Decimals | **Year 4**  Decimals  Money  Statistics  Time | **Year 4**  Angles  Geometry – Shape and Position |
|  | **Year 5**  Place Value (1 million)  Addition and Subtraction | **Year 5**  Multiplication and Division  Length and Perimeter | **Year 5**  Multiplication and division  Fractions | **Year 5**  Fractions  Decimals  Percentages | **Year 5**  Decimals  Statistics  Time  Measurement | **Year 5**  Angles  Geometry – Shape and Position  Volume |
|  | Science | **The Human Body**  **(Y5 PKC unit)**  1. Human Growth  Stages  3. Slowing Down  5. The Endocrine System and Glands   4. Guided investigation:  Paper Drop  5. Pulleys, gears and  levers | **Forces**  **(Y5 PKC unit)**  1. Forces including  gravity  2. Air resistance, water resistance and  friction  3. Guided investigation:  Paper Drop  conductive and nonconductive materials | **Sound**  **(Y4 non-PKC unit)**  1. What is sound?  2. Speed of sound  3. Qualities of sound –  Pitch and Volume  4. Human Voice  5. Ears- how we hear | **Electricity**  **(Y4 PKC unit)**  1. Electrical Safety  2. Parts of a circuit  3. Switches  4. Thomas Edison and  Lewis Latimer  5. Investigating | **\*Meteorology**  **(Y5 non PKC unit)**  1. The Sun, Moon and Planets  2. The planets  3. The Moon | **\*Ecology (Y4 PKC unit)**  1. Living things and  Habitats  2. Natural Cycles  3. Web of Living Things  4. Human Threats to  the Environment  5. Ecology in our Local  Area |
| History | * ***The Ancient Greeks*** |  | ***S****tone Age- Iron Age* |  | ***Richard III*** and the War of the Roses |  |
| Geography |  | ***North America***  Settlements and Land Use |  | ***Climate Zones***  (Climate zones, biomes and vegetation belts) |  | ***Rio and South East Brazil*** |
|  | Computing | Computer systems and networks-Collaborative Learning |  | Programming-Computational thinking  Safer internet focus day |  | Data Handling- Mars Rover 1 |  |
| Art and Design | Art and Design skills | Structure: Constructing a Castle  Christmas Crafts | Formal elements of Art | M[echanical Systems: Making a slingshot car](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/mechanical-systems-making-a-slingshot-car/) | Every Picture Tells a STory | Textiles: Cushions  Stand alone lessons:  [Cross stitch and appliqué](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/textiles-cushions/lesson-1-cross-stitch-and-applique/)  [Exploring pneumatics](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/lesson-1-exploring-pneumatics/); [Designing a pneumatic toy](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/lesson-2-designing-a-pneumatic-toy/)  [Following a recipe](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/food-adapting-a-recipe/lesson-1-following-a-recipe/)  [Evaluating fastenings](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/textiles-fastenings/lesson-1-evaluating-fastenings-2/) |
| Music |  | Romans |  | Hanami Festival |  | Music around the World- South America |
| P.E | **CG**—Developing fundamental movements—running, jumping, Passing, dribbling, catching, defending, attacking, teamwork, communication.  Sport Focus; Football  **T – Rising Stars programme; Sports - Invaders** | **CG**—Developing fundamental movements—running, jumping, Passing, dribbling, catching, defending, attacking, teamwork, communication.  Sport Focus; Tag Rugby  **T – Rising Stars programme; Sports – Dynamic dance** | **CG** - Gym programme—developing balance, agility, Child fitness, sequencing, Co-ordination.  Sport Focus; Boxercise  **T – Rising Stars programme; Fitness – Step to the beat** | **CG**—Developing explosive movements, pacing & tactical skills—running, throwing, jumping, relays.  Sport focus; Athletics  **T – Rising Stars programme; Fitness – Gymfit circuits** | **CG**—Developing basic racket/bat skills, striking, throwing/catching, tactics, team games and competition  Sport focus; Cricket & rounders.  **T – Rising Stars programme; Sports – Nimble nets** | **CG**—Developing basic racket/bat skills, striking, aiming, throwing/catching, tactics, team games and competition  Sport focus; Hockey.  **T – Rising Stars programme; Sports – Young Olympians** |