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|  | Advent 1 | Advent 2 | Lent 1 | Lent 2 | Pentecost 1 | Pentecost 2 |
| Topic | **Ancient Greece** |  **North America/Christmas** | **Stone Age-Iron Age** |  **Climate Zones/Easter**  | **King Richard III** | **Rio and South East Brazil** |
|  | ReligionCome and See | Ourselves Called | CalledJudaism (1 week) Hope | CommunityMemorial Sacrifice | Self-discipline Transformation | Building Bridges  | Stewardship |
| English | **Genre(s):** Narrative, balanced argument | **Genre(s):** Narrative, biography  | **Genre(s):** Narrative, Script | **Genre(s):** Narrative, Non-Chron-Report  | **Genre(s):** Narrative, persuasion  | **Genre(s):**  Poetry, Narrative |
|  | **Novel/ Book/ TWS Unit:** The BFGShould we Feed Animals at National Parks: Balanced ArgumentAladdin and the Enchanted Lamp | **Novel/ Book/ TWS Unit :** Aladdin and the Enchanted Lamp (Continued)Nikola Tesla: BiographyJourney | **Novel/ Book/ TWS Unit :** FartherOnce Upon a Raindrop: Script  | **Novel/ Book/ TWS Unit :**Emperor Penguins: Non-Chron- ReportThe Great Choco-Plot | **Novel/ Book/ TWS Unit:** The Fantastic Flying Books of Mr MorrisAlternative to Plastic Straws: Persuasive advert | **Novel/ Book/ TWS Unit :** The MalfeasanceI Believe in Unicorns |
| **Spelling rules:** Revision of Yr3/4 words | **Spelling rules:** NNS Year 4 & Year 5 Term 1 (A/B) | **Spelling rules:** NNS Year 4 & Year 5 Term 2 (A) | **Spelling rules:** NNS Year 4 & Year 5 Term 2 (B) | **Spelling rules:** NNS Year 4 & Year 5 Term 3 (A) | **Spelling rules:** NNS Year 4 & Year 5 Term 3 (B) |
| **G&P Skills:** Revision of KS1/ Y3 | **G&P Skills:** **Year 4:*** Fronted adverbials
* Prepositions
* Proper nouns
* Conjunctions
* Expanded noun phrases
* Apostrophes

**Year 5:*** Relative clauses
* Modal Verbs
* Adverbs
 | **G&P Skills:** **Year 4:*** Inverted commas
* Pronouns
* Verbs – past perfect continuous
* Determiners
* Apostrophes

**Year 5:** * Parenthesis
* Expanded noun phrases
* Tenses
 | **G&P Skills:** **Year 4:*** Apostrophes
* Starting a sentence with -ing
* Verbs for effect
* Possessive pronouns

**Year 5:*** Cohesion
* Relative clauses
* Adverbs
 | **G&P Skills:** **Year 4:*** Informal and formal language
* A sentence with 3 actions
* Apostrophes
* Inverted commas

**Year 5:*** Commas
* Cohesion
* Intro to colons/semi colons
 | **G&P Skills:** **Year 4:*** Revision

**Year 5:** * Revision
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|  | **WCR Book:** **Who let the Gods Out?** | **WCR Book:** **Who let the Gods Out?** | **WCR Book:****Journey to Jo’Burg** | **WCR Book:** | **WCR Book:** **The Nowhere Emporium**  | **WCR Book: The Nowhere Emporium by Ross Mackenzie** |
| **RFP Book:** **TBC** | **RFP Book:** **TBC** | **RFP Book:****The Accidental Prime Minister by Tom McLaughlin** | **RFP Book:** **Michael Rosen poetry**  | **RFP Book:** **Children’s History of Leicester by Rosalind Adams**  | **RFP Book:** **The Jam Doughnut that ruined my life by Mark Lowry** |
| Maths | **Year 4**Place Value (10,000)Addition and Subtraction | **Year 4**Multiplication and DivisionLength and Perimeter | **Year 4**Multiplication and divisionFractions | **Year 4**Fractions Decimals | **Year 4**DecimalsMoneyStatisticsTime | **Year 4**AnglesGeometry – Shape and Position |
|  | **Year 5**Place Value (1 million)Addition and Subtraction | **Year 5**Multiplication and DivisionLength and Perimeter | **Year 5**Multiplication and divisionFractions | **Year 5**Fractions DecimalsPercentages | **Year 5**Decimals StatisticsTimeMeasurement | **Year 5**AnglesGeometry – Shape and PositionVolume  |
|  | Science | **The Human Body** **(Y5 PKC unit)** 1. Human Growth  Stages 3. Slowing Down 5. The Endocrine System and Glands 4. Guided investigation:  Paper Drop 5. Pulleys, gears and  levers  | **Forces** **(Y5 PKC unit)** 1. Forces including  gravity 2. Air resistance, water resistance and  friction 3. Guided investigation:  Paper Drop conductive and nonconductive materials  | **Sound** **(Y4 non-PKC unit)** 1. What is sound? 2. Speed of sound  3. Qualities of sound – Pitch and Volume 4. Human Voice  5. Ears- how we hear  | **Electricity** **(Y4 PKC unit)** 1. Electrical Safety  2. Parts of a circuit 3. Switches  4. Thomas Edison and  Lewis Latimer  5. Investigating   | **\*Meteorology** **(Y5 non PKC unit)** 1. The Sun, Moon and Planets2. The planets3. The Moon  | **\*Ecology (Y4 PKC unit)** 1. Living things and  Habitats  2. Natural Cycles  3. Web of Living Things 4. Human Threats to  the Environment 5. Ecology in our Local  Area  |
| History | * ***The Ancient Greeks***
 |  | ***S****tone Age- Iron Age* |  | ***Richard III*** and the War of the Roses |  |
| Geography |  | ***North America***Settlements and Land Use |  | ***Climate Zones***(Climate zones, biomes and vegetation belts) |  | ***Rio and South East Brazil***  |
|  | Computing | Computer systems and networks-Collaborative Learning |  | Programming-Computational thinkingSafer internet focus day |  | Data Handling- Mars Rover 1 |  |
| Art and Design | Art and Design skills | Structure: Constructing a CastleChristmas Crafts | Formal elements of Art | M[echanical Systems: Making a slingshot car](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/mechanical-systems-making-a-slingshot-car/) | Every Picture Tells a STory | Textiles: CushionsStand alone lessons: [Cross stitch and appliqué](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/textiles-cushions/lesson-1-cross-stitch-and-applique/) [Exploring pneumatics](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/lesson-1-exploring-pneumatics/); [Designing a pneumatic toy](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/lesson-2-designing-a-pneumatic-toy/) [Following a recipe](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/food-adapting-a-recipe/lesson-1-following-a-recipe/) [Evaluating fastenings](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/textiles-fastenings/lesson-1-evaluating-fastenings-2/)  |
| Music |  |  Romans |  | Hanami Festival  |  | Music around the World- South America |
| P.E | **CG**—Developing fundamental movements—running, jumping, Passing, dribbling, catching, defending, attacking, teamwork, communication.Sport Focus; Football**T – Rising Stars programme; Sports - Invaders** | **CG**—Developing fundamental movements—running, jumping, Passing, dribbling, catching, defending, attacking, teamwork, communication.Sport Focus; Tag Rugby**T – Rising Stars programme; Sports – Dynamic dance** | **CG** - Gym programme—developing balance, agility, Child fitness, sequencing, Co-ordination.Sport Focus; Boxercise**T – Rising Stars programme; Fitness – Step to the beat** | **CG**—Developing explosive movements, pacing & tactical skills—running, throwing, jumping, relays.Sport focus; Athletics**T – Rising Stars programme; Fitness – Gymfit circuits** | **CG**—Developing basic racket/bat skills, striking, throwing/catching, tactics, team games and competitionSport focus; Cricket & rounders.**T – Rising Stars programme; Sports – Nimble nets** | **CG**—Developing basic racket/bat skills, striking, aiming, throwing/catching, tactics, team games and competitionSport focus; Hockey.**T – Rising Stars programme; Sports – Young Olympians** |