The impact of the Primary PE and Sport Premium at St Thomas More Catholic Voluntary Academy

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| Key Achievements to date: | Areas for further improvement and baseline evidence of need: |
| Experienced coach provides high quality lessons and work with teachers to improve CPD.  All children in the school provided with an opportunity to participate in wider range of virtual competitive sports. | Continue to provide CPD for all members of staff.    To provide opportunities to participate in a wider range of competitive sports.    To re-establish swimming lessons for Year 5 and 6 as soon as safe to do so. |

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| Meeting National Curriculum requirements for swimming and water safety | Please complete |
| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations? | 86% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |

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| Academic Year: 2021/22 | Total fund allocated:18,348 | Date Updated: | |  |
| Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: |
| 9.63% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding Allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Aim to engage all pupils in physical activity – ensuring activities are suitable for all abilities. Differentiation of activities made available to meet requirements. | Increased provision of equipment to keep all children active during PE lessons and breaks. | £1767.67 | All children are active during all PE lessons. Children are able to participate on an individual, partnered and group basis in a range of differing sports. | Continue to ensure children are able to participate fully in PE lessons by ensuring there is sufficient equipment. |

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| Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: |
| £381.82 2.09% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding Allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring.    Raise the profile within the community.            Membership to HSN | Celebrate all achievements and success in assemblies.    Reward with certificates, medals and cups.  Twitter  Notice boards with photos and results.      Participation in online virtual sports.  To provide whole school improvement on Health and Wellbeing. | £63.22                £318.60 | The school has been able to raise the sports profile within the community and families through regular use of Twitter, website and Class dojo.  Staff have actively been developing their own CPD on Mental health and wellbeing. | Continue to raise profile in the community.  To continue and improve the focus on Health and wellbeing throughout the whole school. |

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| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. | | |  | Percentage of total allocation: |
| (£10,640) 58% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding Allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Giving teachers the confidence to deliver a wider variety of sports and to have the knowledge in how well a child is achieving their goals. Sports Coach to support and improve confidence in delivering PE | Sports coach to provide CPD to staff high quality PE lessons. | £10,640 | All Children were able to access two high quality PE lesson per week during the summer term.  Staff say that having the support from the coach has greatly improved their confidence in delivering the Risings Stars programme. | To continue to develop teacher’s confidence in providing high quality provision ensuring that they are able to assess and recognise the goals that each child is achieving. |

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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils: | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding Allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Key Indicator 5: Increased participation in competitive sport | |  |  | Percentage of total allocation: |
| £7265 39.60% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding Allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase number of pupils participating in various sports and activities – aim to target less active pupils.    Provision of opportunities to compete in football competitions.  St Paul’s Primary liaison  Provide transport | Membership SSPAN 21-22  Membership Inspire 22-23          Leicester and District Primary football.  Affiliation fees 20/21  Transport provision to access more events. | £1550  £2000            £450  £750  £2515 | All children have had the opportunity to participate in offsite events with other schools. | To continue to provide opportunities for interschool competitions both virtually and physically next year. |

Total amount spent £20,053.89

Budget allowance £18, 384 + £3,133.60 unspent from previous year = 21,517.60

Monies unspent £1,463.71