French lessons at St. Thomas More



What would we expect to see in French lessons in the school?

* Children working on objectives in line with the curriculum intent for French and following the Rachel Hawkes scheme (as published on school web site).
* Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately. Challenge activity provided to extend children.
* Each Lesson begins with a short ‘Flashback’ . This may be some quick recall of previous vocabulary or a short game/activity using previous learning.
* Lots of oral practise of vocabulary in each lesson, repetition and time to practise pronunciation. Children to all be able to participate and practise their fluency.
* Current lesson is placed within sequence of learning within the unit, building on phonics and grammar skills.
* Focus on clarifying key vocabulary and revisited often during the lesson.
* Assessments used at the end of each term to check children’s understanding.

**A skeleton outline of a St Thomas More French lesson:**

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| LI/Date, then Flashback (quick recap of previous vocab. Can be done as a game, or simple recall) |
| Phonics slides (follow Rachel Hawkes slides) |
| Vocabulary and grammar focus (follow Rachel Hawkes slides) |
| Whole class teaching input (can include a game/song/whole class or partner activity) |
| All children working on the same objective |
| Main task completed in books, under LI and date. Refer to Knowledge Organisers as needed. Provide a challenge for those who are finished/confident. |

