



# History lessons at St. Thomas More

## What would we expect to see in History lessons in the school?

- Children working on objectives in line with the curriculum intent for History (as published on school web site).
- Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately.\*
- Each Lesson begins with a short 'remembering more' section: 'Flashback Four' questions (two questions on previous learning within the current topic, and two questions on previous learning within History).
- Current unit of work is placed within the chronology of previous units of work, referring to class time line.
- Current lesson is placed within sequence of learning within the unit.
- Focus on clarifying key vocabulary ( specific/ precise / accurate) and revisited often during the lesson.
- The lesson Knowledge Goals are given as 'takeaways' at the end of the lesson.
- Key questions are used as pre and post assessments for each unit.

\* Some children may be working below the year group and be taught a separate curriculum

## A skeleton outline of a St Thomas More History lesson:



Flashback Four
Chronology of the learning is identified (within the unit and previous learning)
Vocabulary focus
Whole class teaching input
All children working on the same objective
Knowledge Goals are given as 'Take Aways' at the end of the lesson.