



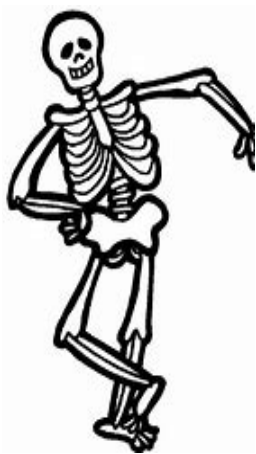
History lessons at St. Thomas More

What would we expect to see in History lessons in the school?

- Children working on objectives in line with the curriculum intent for History (as published on school web site).
- Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately. *
- Each Lesson begins with a short 'remembering more' section: 'Flashback' questions (questions on previous learning within the current topic, and questions on previous learning within History).
- Current unit of work is placed within the chronology of previous units of work, referring to class timeline.
- The current lesson is placed within the sequence of learning within the unit.
- Focus on clarifying key vocabulary (specific/precise/accurate) and revisited often during the lesson.
- The lesson Knowledge Goals are given as 'takeaways' at the end of the lesson.
- Key questions are used as pre and post-assessments for each unit.

* Some children may be working below the year group and be taught a separate curriculum

A skeleton outline of a St Thomas More History lesson:



Flashback

Chronology of the learning is identified
(within the unit and previous lessons)

Vocabulary focus

Whole class teaching input

All children working on the same objective