

Geography lessons at St. Thomas More



What would we expect to see in Geography lessons in the school?

- Children working on objectives in line with the curriculum intent for Geography (as published on school website).
- Activities closely matched to the objective. All children are working on the same objective and are supported and/or challenged appropriately.*
- Each Lesson begins with a short 'remembering more' section: 'Flashback' questions (questions on previous learning within the current topic, and questions on previous learning within Geography).
- The current lesson is placed within the sequence of learning within the unit.
- Links are made to any prior learning within Geography (as appropriate).
- Focus on clarifying key vocabulary (specific/precise/accurate) and revisited often during the lesson.
- The lesson Knowledge Goals are given as 'takeaways' at the end of the lesson.
- Key questions are used as pre and post-assessments for each unit.

* Some children may be working below the year group and be taught a separate curriculum

A skeleton outline of a St Thomas More Geography lesson:



Flashback

Sequence of the learning is identified (within the unit and previous learning)

Vocabulary focus: clarified when new and throughout the lesson.

Whole class teaching input.

All children working on the same objective
Knowledge Goals are given as 'Take Aways' at the end of the lesson.