



Reception

Phase 1

(Advent 1)

During Advent 1 we will concentrate on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

During the term we will cover the following aspects:

Aspect 1 – General sound discrimination – environmental

Aspect 2 – General sound discrimination – instrumental sounds

Aspect 3 – General sound discrimination – body percussion

Aspect 4 – Rhythm and rhyme

Aspect 5 – Alliteration

Aspect 6 – Voice sounds

Aspect 7 – Oral blending and segmenting

Phase 2 (Advent 2)	Tricky words to read	Tricky words to write	Phonemes (reading)	graphemes (writing)
Week 1 – 25/10/21			s a t p	s a t p
Week 2 – 1/10/21			i n m d	i n m d
Week 3 – 8/11/21	is		g o c k	g o c k
Week 4 – 15/11/21	l		ck e u r	ck e u r
Week 5 – 22/11/21 Autumn 1: Assessment and review	the		h b f l	h b f l
Week 6 – 29/11/21	put, pull, full, as		ff ll ss j	ff ll ss j
Week 7 – 6/12/21	and, has, his, her		v w x y	v w x y
Week 8 – 13/12/21	go, no, to, into		z zz qu ch words with s /s/ added at the end (hats)	z zz qu ch
(Lent 1)				

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Week 9 – 10/1/21	she, push, he, of		sh th (voiced and unvoiced) ng nk	sh th ng nk
Week 10 – 17/1/21 Assessment and review	we, me, be		words with s /s/ added at the end (hats) words ending with s /z/ (his) and with s /z/ at the end (bags)	
<i>Phase 3</i>				
Week 11 – 24/1/21		the	ai ee igh oa	ai (rain) ee (see) igh (night) oa (coat)
Week 12 – 31/1/21	was, you, they	was, you, they	oo oo ar or	oo (food) oo (look) ar (dark) or (born)
Week 13 – 7/2/21	my, by, all	my, by, all, into	ur ow oi ear	ur (turn) ow (down) oi (join) ear (near)
Lent 2				
Week 14 – 21/2/21	are, sure, pure	are, sure, pure, go	air er words with double letters: dd mm tt bb rr gg pp ff	air (chair) er (letter) dd (hidden) mm (hammer) tt (letter) (kitten) bb (rabbit) (rubber) gg (bigger)
Week 15 – 28/2/21 Assessment and review		she, me, of	Longer words (sun/set) (lap/top) (rock/et) (pock/et) (car/pet) (car/park)	Longer words (lap/top) (rock/et) (pock/et) (car/pet) (car/park)
Week 16 – 7/3/21	Revise previously taught	Revise previously taught	<i>Review Phase 3</i> ai ee igh oa oo oo oar or ur ow oi ear	Revise previously taught
Week 17 – 14/3/21	Revise previously taught	Revise previously taught + no, and	<i>Review Phase 3</i> er air Words with double letters Longer words	Revise previously taught

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Week 18 – 21/3/21	Revise previously taught	Revise previously taught + to, we	Words with 2 or more digraphs (sunset, pattern, buzzer)	Revise previously taught
Week 19 – 28/3/21	Revise previously taught	Revise previously taught	Longer words (market, finger, cornet) Words ending in -ing (looking, marching, zooming) Compound words (farmyard, rooftop, carpark)	Longer words (river, finger) -ing (looking) Compound (carpark)
Week 20 – 4/4/21 Assessment and review	Revise previously taught	Revise previously taught	Longer words (lightning, vanish) Words with s /z/ in the middle (visit, poison) Words ending -s (fights, cooks) Words with -es at the end /z/ (torches, foxes)	Longer words (vanish, mammoth) -s /z/ words in the middle (visit, posion) -s ending (coats, cooks) -es /z/ (wishes, boxes)
Pentecost 1				
<i>Phase 4</i>				
Week 21 – 25/4/21	said, so, have, like	said, so, have, like	Short vowels CVCC (went, hump, best, hump)	went, help, jump, lift, best, sift, fact, pond
Week 22 – 2/5/21	some, come, love, do	some, come, love, do	Short vowels CVCC (champ, chest, shelf) Short vowels CCVC (shrink, crack, drum)	CVCC (munch, chest, milk, shelf) CCVC (smash, crack, dress, bring)
Week 23 – 9/5/21	were, here, little, says	were, here, little, says	Short vowels CCVCC (stamp) CCCVC (string) CCCVCC (scrunch) Longer words	CCVCC (stamp twist, blend, scrunch) CCCVC (string, strong) CCCVCC (sprint, scrunch)
Week 24 – 16/5/21	there, when, what, one	there, when, what, one	Longer words (tantrum, blanket, chimpanzee) Compound words (windmill, sandpit, handstand)	Longer words (forest, printer, blanket, children, second, freshness) Compound (lunchbox)
Week 25 – 23/5/21 Assessment and review	Revise previously taught + out, today	Revise previously taught + out, today	Root words ending in -ing (bumping) -ed /t/ (bumped), -ed /id/ /ed/ (grunted), -est (strongest)	-ing (jumping, snapping) -ed /t/ (helped, cracked) -ed /id/ (hunted, melted) -est (softest, strongest)
Pentecost 2				
Week 26 – 6/6/21	Revise previously taught	Revise previously taught + be	Long vowel sound CVCC (toast, joint) CCVC (bleed, sport)	CVCC (toast) CCVC (spark, growl, bright, train, sport, green, spoon)

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Week 27 – 13/6/21	Revise previously taught	Revise previously taught	Long vowel sounds CCVC (sweet) CCCVC (street) CCV (smear) CCVCC (spoilt)	CCVC (crown, sleep) CCCVC (street, screen) CCV (stair, clear) CCVCC (spoilt)
Week 28 – 20/6/21	Revise previously taught	Revise previously taught	Phase 4 words ending -s /s/ (sports) Phase 4 words ending -s /z/ (crowds) Phase 4 words ending -es (dresses) Longer words (balloons)	-s /s/ (paints, floats) -s /z/ (crowds, spears) -es (splashes, dresses) Longer words (perfect, frighten)
Week 29 – 27/6/21	Revise previously taught	Revise previously taught	Root words ending in -ing (groaning) -ed /t/ (cloaked) -ed /id/ (crowded) -ed /d/ (groaned)	-ing (sleeping, painting) -ed /t/ (splashed, croaked) -ed /id/ (floated, painted) -ed /d/ (cleared, groaned)
Week 30 – 4/7/21 Assessment and review	Revise previously taught	Revise previously taught	Phase 4 words ending in -er (sleeper) -est (greenest) Review and teach suffixes needed and CCVC etc.	-er (brighter, sweeter) -est (smartest, clearest)

Year 1

<i>Year 1</i> <i>Phase 5</i> (Advent 2)	LW Planning Reference	Tricky words to read/ write	Phoneme/Graphemes for reading and writing
Week 1 – 25/10/21	Autumn 1 Week 4	No new words	/ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each
Week 2 – 1/10/21	Autumn 2 Week 1	their people oh your	/ur/ ir bird /igh/ ie pie

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			/oo/ /yoo/ ue blue rescue /yoo/ u unicorn
Week 3 – 8/11/21	Autumn 2 Week 2	Mr Mrs Ms ask	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he
Week 4 – 15/11/21	Autumn 2 Week 3	could would should our	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute
Week 5 – 22/11/21	Autumn 2 Week 4	house mouse water want	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw
Week 6 – 29/11/21	Autumn 2 Week 5	No new words	Grow the code igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue
PSC			
Week 7 – 6/12/21			Assessment Week
Week 8 – 13/12/21			
Week 9 – 10/1/21	Spring 1 Week 1	ask many again	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder
Week 10 – 17/1/21	Spring 1 Week 2	who whole where two	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone
Week 11 – 24/1/21	Spring 1 Week 3	school call different	/l/ le al apple metal /s/ c ice /v/ ve give
Week 12 – 31/1/21	Spring 1 Week 4	thought through friend work	/u/ o-e o ou some mother young /z/ se cheese

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			/s/ se ce mouse fence /ee/ ey donkey
Week 13 – 7/2/21	Spring 1 Week 5 Assessment week	No new words	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa
Lent 2			
Week 14 – 21/2/21	Spring 2 Week 1	once laugh	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk
Week 15 – 28/2/21 Assessment and review	Spring 2 Week 2	because eye	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*
Week 16 – 7/3/21	Spring 2 Week 3	No new words	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there
Week 17 – 14/3/21	Spring 2 Week 4	No new words	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor
Week 18 – 21/3/21	Spring 2 Week 5 Assessment week	No new words	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze
Review Phase 5 GPCS for Phonics Screening Check			
Week 19 – 28/3/21	Summer 1 Week 1	No new words	ay play a-e shake ea each e he

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Week 20 – 4/4/21	Summer 1 Week 2	No new words	ie pie i-e time o go o-e home
<i>Review Phase 5 GPCS for Phonics Screening Check</i>			
Week 21 – 25/4/21	Summer 1 Week 3	No new words	ue blue rescue ew chew new u-e rude cute aw claw
Week 22 – 2/5/21	Summer 1 Week 4	No new words	ea head ir bird ou cloud oy toy
Week 23 – 9/5/21	Summer 1 Week 5	No new words	i tiger a paper ow snow u unicorn
Week 24 – 16/5/21	Summer 1 Week 6	No new words	ph phone wh wheel ie shield g giant
Week 25 – 23/5/21			Assessment and review
Pentecost 2			
Week 26 – 6/6/21 <i>Phonics Screening Check 2022</i>	Summer 2 Week 1	busy beautiful pretty hour	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer
Week 27 – 13/6/21	Summer 2 Week 2	move improve parents shoe	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large

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Week 28 – 20/6/21	Summer 2 Week 3	No new words	/sh/ ti ssi si ci potion mission mansion delicious
Week 29 – 27/6/21	Summer 2 Week 4	No new words	/or/ augh our oar ore daughter pour oar more review
Week 30 – 4/7/21 Assessment and review	Summer 2 Week 5	No new words	Review