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| Curriculum Overview | Year group 1-2 | Mrs T Lambert |
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|   | <b>Advent 1</b><br>30 <sup>th</sup> Aug – 14 <sup>th</sup> Oct<br>7 weeks  | <b>Advent 2</b><br>24 <sup>th</sup> Oct – 16 <sup>th</sup> Dec<br>8 weeks   | <b>Lent 1</b><br>4 <sup>th</sup> Jan – 17 <sup>th</sup> Feb<br>6 weeks + 3 days  | <b>Lent 2</b><br>27 <sup>th</sup> Feb – 31 <sup>st</sup> March<br>5 weeks   | <b>Pentecost 1</b><br>17 <sup>th</sup> April – 26 <sup>th</sup> May<br>6 weeks  | <b>Pentecost 2</b><br>5 <sup>th</sup> June – 7 <sup>th</sup> July<br>6 weeks  |
|---|--|---|--|---|---|---|
| <b>RE:<br/>Come and See</b>             | Beginnings<br>Signs and Symbols<br>Preparations  |   | Books<br>Thanksgiving<br>Opportunities   |   | Spread the Word<br>Rules<br>Treasures   |   |
| <b>English</b>                          | <ul style="list-style-type: none"> <li>• <b>Little Wandle:</b> Autumn 1</li> <li>• <b>Reading for Pleasure:</b> Fortunately, the Milk – Neil Gaiman; You Are Awesome - Matthew Syed</li> <li>• <b>The Write Stuff:</b> An Introduction to the Lenses: Narrative; Our Trip to the Woods: Recount</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Little Wandle:</b> Autumn 2</li> <li>• <b>Reading for Pleasure:</b> Gobbolino the witch's cat – Ursula Murray Williams</li> <li>• <b>The Write Stuff:</b> Song of the Sea: Narrative; Seasons: Information</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Little Wandle:</b> Spring 1</li> <li>• <b>Reading for Pleasure:</b> Fantastically Great Women Who Changed the World – Kate Pankhurst</li> <li>• <b>The Write Stuff:</b> Pinocchio: Narrative; When I am by Myself: Poetry</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Little Wandle:</b> Spring 2</li> <li>• <b>Reading for Pleasure:</b> Inside the Villains – Clotilde Perrin; Erica's Elephant – Sylvia Bishop</li> <li>• <b>The Write Stuff:</b> The Train Ride: Narrative</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Little Wandle:</b> Summer 1</li> <li>• <b>Reading for Pleasure:</b> Pinocchio – Michael Morpurgo</li> <li>• <b>The Write Stuff:</b> The Queen's Hat: Narrative; Pirates: Non-chron</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Little Wandle:</b> Summer 2</li> <li>• <b>Reading for Pleasure:</b> The Big Book of UK – Imogen Russell Williams; Matilda – Roald Dahl</li> <li>• <b>The Write Stuff:</b> Pirates: Non-chron.; The Building Boy: Narrative</li> </ul> |
| <b>Maths:<br/>White Rose<br/>YEAR 1</b> | <ul style="list-style-type: none"> <li>• Number: Place value (4)</li> <li>• Number: Addition &amp; subtraction within 10 (3)</li> </ul>  | <ul style="list-style-type: none"> <li>• Number: Addition &amp; subtraction within 10 (2)</li> <li>• Geometry- shape (1)</li> <li>• Number: Place value within 20 (2)</li> <li>• Number: Addition and subtraction within 20 (3)</li> </ul>                        | <ul style="list-style-type: none"> <li>• Consolidation (1)</li> <li>• Number: Place value within 50 (3)</li> <li>• Measurement- length &amp; height (2)</li> </ul>   | <ul style="list-style-type: none"> <li>• Measurement: weight &amp; volume (3)</li> <li>• Number: Multiplication &amp; division (3)</li> <li>• Consolidation (1)</li> </ul>  | <ul style="list-style-type: none"> <li>• Number: Fractions (2)</li> <li>• Geometry: Position &amp; direction (1)</li> <li>• Measurement: Money (1)</li> <li>• Number: Place Value within 100 (1)</li> </ul>                               | <ul style="list-style-type: none"> <li>• Place value within 100 (2)</li> <li>• Measurement: Time (2)</li> <li>• Consolidation (1)</li> </ul>  |
| <b>Maths:<br/>White Rose<br/>YEAR 2</b> | <ul style="list-style-type: none"> <li>• Number: Place value (3)</li> <li>• Number: Addition &amp; subtraction (4)</li> </ul>  | <ul style="list-style-type: none"> <li>• Number: Addition &amp; subtraction (1)</li> <li>• Measurement: Money (2)</li> </ul>  | <ul style="list-style-type: none"> <li>• Consolidation (1)</li> <li>• Statistics (2)</li> <li>• Geometry: Shape (3)</li> </ul>   | <ul style="list-style-type: none"> <li>• Number: Fractions (3)</li> <li>• Measurement: Length &amp; height (2)</li> <li>• Consolidation (2)</li> </ul>  | <ul style="list-style-type: none"> <li>• Geometry: Position &amp; direction (2)</li> <li>• Problem solving (1)</li> <li>• Measurement: Time (2)</li> </ul>  | <ul style="list-style-type: none"> <li>• Measurement: Capacity &amp; temperature (3)</li> <li>• Consolidation (2)</li> </ul>  |

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|                  |   | <ul style="list-style-type: none"> <li>• Number: Multiplication &amp; division (5)</li> <li>• Consolidation (1)</li> </ul>   |   |  |   |   |
| <b>Science</b>   | <b>The Human Body (Y1 PKC unit)</b><br>1. Introduction to Our Body and Our Senses<br>2. Eyes and Sight<br>3. Ears and Hearing | <b>The Human Body (Y1 PKC unit)</b><br>4. Touch, taste and smell<br>5. Understanding Sensory Impairment<br><br><b>The Human Body (Y2 PKC unit)</b><br>1. Animals, including humans, survival and offspring | <b>Materials and Magnets (Y1 PKC unit)</b><br>1. Everyday Materials<br>2. Properties of Materials<br>3. Uses of Materials<br>4. Magnets<br>5. Investigation | <b>Animals and their Needs (Y1 PKC unit)</b><br>1. Amazing Animals (Introduction to Animals)<br>2. Grouping animals: Fish, amphibians, reptiles, birds and mammals<br>3. Grouping animals: carnivores, herbivores and omnivores<br>4. Animals as pets<br>5. Describing animals | <b>Plants (Y1 PKC unit)</b><br>1. What plants need<br>2. Parts of plants<br>3. Seeds<br>4. Deciduous and evergreen plants<br>5. Plants we eat | <b>Seasons and Weather (Y1 PKC unit)</b><br>1. The four seasons<br>2. Tools to record the weather<br>3. Using a graph to show information about the weather<br>4. Clouds and what they tell us: cirrus, cumulus and stratus<br>5. Weather forecasting |
| <b>History</b>   |   | <b>Great Fire of London</b><br>Events beyond living memory   | <b>Powerful voices</b><br>Lives of Significant Individuals in Past  |  | <b>Romans in Britain</b><br>Our Local History (Romans).<br>Significant events, people and places in our locality                              |   |
| <b>Geography</b> | <b>United Kingdom</b><br>Around the United Kingdom<br>Locational Knowledge  |  |   | <b>Weather, Seasons</b><br>Weather around the World<br>Human and Physical Geography  |   | <b>Where in the world is Mugurameno?</b><br>Place Knowledge<br>Contrasting locality   |
| <b>Computing</b> | Y1- CSN<br>Mouse skills<br>+ 2x Word Processing   |  | Y1- DH<br>Introduction to data<br><br>Safer Internet/<br>Online Safety focus Day<br><a href="#">Tuesday 8<sup>th</sup> Feb</a>                              |  | Y2- P<br>Algorithms and Debugging   |   |

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|                            |   |  |  |   |   |   |
| Music                      |   | By The Sea   |  | On This Island  |   | Myths and Legends   |
| Art & Design<br>Technology |   |  |  |   |   |   |
| P.E                        | <ul style="list-style-type: none"> <li>• <b>CG</b> - Ball skills—developing individual skills and control of the ball (hands &amp; feet) through various ball sports (unopposed/ semi opposed/opposed), whilst continuing to focus on the development of fundamental movements &amp; child fitness.</li> </ul> <p>Sport focus – <b>Football</b></p> <ul style="list-style-type: none"> <li>• <b>TL</b> – Rising Stars programme; Sports – Story time dance</li> </ul> | <ul style="list-style-type: none"> <li>• <b>CG</b> -Gym programme - developing balance, agility, co-ordination, sequencing, child fitness, core strength &amp; big moves programme.</li> </ul> <ul style="list-style-type: none"> <li>• <b>TL</b> – Rising Stars programme; Fitness – Boot camp</li> </ul> | <ul style="list-style-type: none"> <li>• <b>CG</b> – Developing the ability to use apparatus safely (mounting/dismounting) &amp; travelling in various ways whilst on apparatus.</li> </ul> <ul style="list-style-type: none"> <li>• <b>TL</b> – Rising Stars programme; Sports – Groovy gymnastics</li> </ul> | <ul style="list-style-type: none"> <li>• <b>CG</b>—Developing athletic skills—running, throwing, jumping, teamwork.</li> </ul> <ul style="list-style-type: none"> <li>• <b>TL</b> – Rising Stars programme; Sports – Brilliant ball skills</li> </ul> | <ul style="list-style-type: none"> <li>• <b>CG</b> - Developing basic striking &amp; fielding exercises, racket skills, team games and competition.</li> </ul> <p>Sport Focus; <b>Tennis</b></p> <ul style="list-style-type: none"> <li>• <b>TL</b> – Rising Stars programme; Fitness – Cool core (strength)</li> </ul> | <ul style="list-style-type: none"> <li>• <b>CG</b> - Games - Developing basic striking, aiming &amp; fielding exercises, racket skills, team games and competition.</li> </ul> <p>Sport focus – <b>Hockey</b></p> <ul style="list-style-type: none"> <li>• <b>TL</b> – Rising Stars programme; Sports – Active athletics</li> </ul> |
| PSHE/RSE:                  | <ul style="list-style-type: none"> <li>• PSHE: Think happy, feel happy; It's your choice; Go-getters; Let it out; Be thankful; Be mindful</li> </ul>  | <ul style="list-style-type: none"> <li>• RSE: I am unique; Girls and boys; Clean and healthy; Feelings, likes and dislikes; Feelings</li> </ul>  | <ul style="list-style-type: none"> <li>• RSE: The cycle of life; Special people; Treat others well; Say sorry; Being safe; Good secrets and bad secrets</li> </ul>   | <ul style="list-style-type: none"> <li>• RSE: Physical contact; Harmful substances; Can you help me?; The communities we live in;</li> </ul>  | <ul style="list-style-type: none"> <li>• PSHE: Families; Homes; Schools; Resources; Planet protectors</li> </ul>  | <ul style="list-style-type: none"> <li>• PSHE: Star qualities; Positive learners; Bright futures; Jobs for all; Going for goals; Looking forward</li> </ul>   |

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|                     |                | inside out; Super<br>Susie gets angry; |  |  |  |  |