**St Thomas More Catholic Voluntary Academy : French Curriculum Overview**

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|  | **Advent 1** | **Advent 2** | **Lent 1** | **Lent 2** | **Pentecost 1** | **Pentecost 2**  |
|  | **Describing me and others** | **Say what I and others have** | **Saying what I and others do.** | **Saying how many and describing things** | **Describing things and people** | **Expressing likes and saying what I and others do** |
| **Y3** | **Autumn Rouge 1-6**Greetings, adjectives to describe mood and character classroom instructions | **Autumn Rouge 6-12**nouns for possessions, positional prepositions in, on, under, days of the week | **Spring Rouge 1-5**verbs and nouns to describe a range of activities, Map work-locate France | **Spring Rouge 6-10**numbers 1-12, à meaning at, in, to animals | **Summer rouge 1-6**colour and other adjectives to describe animals, story creation days of the week.  | **Summer Rouge 6-12**Loves and hates, Hungry Caterpillar (rouge), revisit days, Toute une année |
| **Y3/4** | **Autumn Jaune 1-6**greetings, adjectives to describe mood and character, classroom instructions | **Autumn Jaune 7-12** days of the week, nouns for possessions, positional prepositions in, on, under, ‘I have a present for’ story | **Spring Jaune 1-5**verbs and nouns to describe a range of activities, Describing the face, Map work-locate France | **Spring Jaune 6-10**numbers 1-12, à meaning at, in, to Parts of the body, describing a monster | **Summer Jaune 1-6**colour and other adjectives to describe animals, story creation,  | **Summer 6-12**loves and hates, revisit days, Toute une année (jaune) months |
| **Y4/5** | **Bleu 1-6**greetings, adjectives to describe mood and character, months, numbers 13-31, dates | **Autumn Jaune 7 - 12**Recap classroom instructions,days of the week, nouns for possessions, positional prepositions in, on, under | **Spring Bleu 1-5** verbs and nouns to describe activities in school and at the weekendMap work-locate France and some key cities | **Spring Jaune 6-10**numbers 1-20, à meaning at, in, to Parts of the body, describing a monster | **Summer Bleu 1-5**verbs and nouns to describe sports, playing instrumentscolours | **Summer 6-12**loves and hates (link to sport/instruments from summer 1), revisit days, Toute une année (jaune) months |
| **Y5** | **Autumn Bleu 1-6**greetings, adjectives to describe mood and character, months, numbers 13-31, dates | **Autumn Bleu 6-12**nouns and adjectives for places, festivals, physical description, interrogatives qui ? quell ? quelle ? | **Spring Bleu 1-5** verbs and nouns to describe activities in school and at the weekend Map work-locate French cities | **Spring Bleu 6-12**Verbs and nouns to describe life in the city and country, journeys | **Summer Bleu 1-5**verbs and nouns to describe sports, playing instruments, activities in different countries  | **Summer Bleu 6-12**life at home, home town, requesting food and drink |
| **Y6** | **Autumn Vert 1-6**greetings, adjectives to describe mood and character, months, numbers 13-31, dates | **Autumn Vert 6-12**nouns and adjectives for places, festivals, physical description, interrogatives qui ? quell ? quelle ? | **Spring Vert 1-5** verbs and nouns to describe activities in school and at the weekend Map work-locate French cities and French speaking countries | **Spring Vert 6-12**Verbs and nouns to describe life in the city and country, journeys, directions | **Summer Vert 1-5**verbs and nouns to describe sports, playing instruments, activities in different countries  | **Summer Vert 6-12**life at home, home town, requesting food and drinkFrench Cafe |

The grammar features and topics in lower KS2 (Y3/Y4) are all introduced in Y3 and revisited in new contexts in Y4 to deepen knowledge. The same applies to upper KS2 (Y5/6) In Year 4/5, there is a careful selection of both lower and upper KS2 topics taught. The colours Rouge, Jaune, Bleu and Vert refer to the Rachel Hawkes scheme which we are predominantly following. Highlighted topics are taught using a wider range of further resources.