



St Thomas More Catholic Voluntary Academy

History – Medium Term Plan Year 1-2



Term: Advent 2	Weeks: 9	Topic: Kings, Queens and Leaders
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Changes within living memory, events beyond living memory; the lives of significant individuals
 This unit provides the foundation for understanding the changing power of the monarchy in Britain, looking at the transition from the autocratic and unlimited power of early monarchs to the limited constitutional role of contemporary British monarchs. Understanding this is integral to understanding modern society and politics. This unit supports children’s understanding of the past, focusing first on changes within living memory with the present day monarch and her coronation- Queen Elizabeth II, before exploring the lives of other kings and leaders chronologically. The actions of these significant people have all helped to shape Great Britain today.

Note: As this unit is taught in Advent 2, there is a discrete lesson on the gunpowder plot and its relationship to monarchy and its relevance today. This lesson is non-PKC and should be taught with teacher judgement outside of the sequence given here. It is recommended that it is taught close to 5th November.

<p>Previous learning: Children will have current exposure to the Queen’s Platinum Jubilee and activities within school and the local / national communities. Children will have current exposure to the death of Queen Elixabeth II and coronation of King Charles III.</p>	<p>NC Objectives: The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally.</p>	<p style="text-align: center;">Lesson 1:</p> <p>L.L.: To know that England has been ruled by Kings and Queens for many years.</p> <p>Knowledge Goals: England has been ruled by Kings and Queens for many years. His Royal Highness King Charles III is our current King. In 2023, King Charles was coronated. Kings and Queens sometimes wear special items such as a crown, and hold special things such as an orb and sceptre.</p> <p><i>Historical knowledge:</i> EYFS: Talk about the lives of the people around them and their roles in society. Y1: Begin to describe similarities and differences in artefacts. Y2: I can confidently describe similarities and differences of collections of artefacts</p>	<p style="text-align: center;">Lesson 2:</p> <p>L.L.: To understand that King John made an important promise to the people of England.</p> <p>Knowledge Goals: King John made a promise to the people of England. King John promised not to take too much money from people. King John also promised that he would not imprison people for no reason.</p> <p><i>Historical knowledge:</i> EYFS: Understand the past through settings, characters and events encountered in books read in class and storytelling. Y1: I can question why people did things in the past Y2: I can find out about people and events in other times</p>	<p style="text-align: center;">Lesson 3.</p> <p>L.L.: To know that a parliament was set up to make decisions for the country.</p> <p>Knowledge Goals: When King John I died in 1216, his nine year old son, Henry III took the throne. Henry III didn’t want to listen to the barons and this made them angry. Simon de Montfort was the Earl of Leicester. He captured Henry at the Battle of Lewes and set up the first parliament in 1265. Parliament had representatives from towns and counties in England De Montfort hall in Leicester hall, is named after Simon De Montfort.</p> <p>Chronology: EYFS: I am beginning to understand and use past tense plurals correctly and vocabulary that relates to the passing of time Y1: I can sequence up to five events or objects in chronological order Y2: I can sequence artefacts and evets closer together in time.</p>
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<p>Key Vocabulary: King , Queen , Rule , majesty , royalty , reign, inherited , crown , coronation , throne , sceptre orb , ring , bow Prison, trial, tax ,power, rule ,King John Barons ,Magna Carta Parliament, Representatives , Power ,Tax Civil war , Baron ,Battle of Lewes ,Simon de Montfort , King Henry III civil war , taxes ,parliament ,executed , republic ,Charles I , Capture , Oliver Cromwell , commonwealth. Republic ,Puritan , Charles II, Oliver Cromwell , Lord Protector</p>	<p>Lesson 4: <u>L.I.:</u> To understand that King Charles I did not want to listen to Parliament. Knowledge Goals: Charles I believed in the Divine Right of Kings, which meant that the monarch was appointed by God and had all the power. Charles I was executed. After Charles I died, there was no King. Chronology: EYFS: I am beginning to understand and use past tense plurals correctly and vocabulary that relates to the passing of time Y1: I can sequence up to five events or objects in chronological order Y2: I can sequence artefacts and evets closer together in time.</p>	<p>Lesson 5: <u>L.I.:</u> To know that there was a time when England did not have a king or queen. Knowledge Goals: After Charles I died, there was no King and England was a commonwealth. Oliver Cromwell became the Lord Protector. Oliver Cromwell was a Puritan and banned sports, theatres and Christmas. Historical knowledge: EYFS: Understand the past through settings, characters and events encountered in books read in class and storytelling. Y1: I can question why people did things in the past Y2: Drama – develop empathy and understanding (hot seating, speaking and listening)</p>	<p>Lesson 6: Assessment Opportunities Multiple Choice Quiz: Children complete the MCQ with pictures Give children images of the people studied in this unit and ask them to write some sentences about them. Can children place the images in chronological order? Key Questions: Pre and Post Assessments Who is the King of England? Name some other Kings and Queens of England? Has England always had a King or Queen? What is Parliament?</p>
	<p><u>Discrete lesson: To be taught with teacher judgement.</u> _The Gunpowder Plot(NonPKC) <u>L.I.:</u> To know the story of Bonfire Night Knowledge Goals: James 1st was King of England in 1605. Many people were unhappy. Kings at the time had ultimate power and made all of the rules for the country. On the 5th November 1605 a group of men led by ‘Guy Fawkes’ tried to blow up King James 1. His attempt failed and he was arrested. We remember this day each bonfire night.</p>		

Chronology

EYFS: I can fit (2) events into a chronological framework (then and now).

Y1 – Sequence up to five events in chronological order

Y2 – Sequence events closer together in time