Writing Curriculum Overview at STM

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| Narrative | Non-fiction | Poetry |

Reception (EYFS) Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| Writing | Through continuous provision and in small adult-led activities:Develop fine motor skills and pencil grip (Funky fingers / dough disco, pencil control).Form lower case and capital letters correctly.Spell words by identifying the sound and then writing the sound with the letter / letters. | I wanna Iguana: Persuasive letter (2) | On Sudden Hill (1) | How to make Chocolate Mug Cake: Instructions (1) | Handa’s Surprise (1) |
| Lost and Found (2) | How to Catch a star (2) | Jack and the Jellybean Stalk (1) | If Sharks Disappeared: Report (1) |
| Penguins: Fact-file (2) | What We’ll Build: Advice leaflet (2) | Katie and the Sunflowers (1) | The Rainbow Fish (1) |
| On Sudden Hill (1) |  | Pigs Might Fly(1) | The Snail and the Whale: Recount (1) |
|  |  | Where the Wild Things Are (1) | Ruby’s Worry (1) |
|  |  | All Aboard the London Bus (1) |  |
| Phonics | Little Wandle R Autumn 1 | Little Wandle R Autumn 2 | Little Wandle R Spring 1 | Little Wandle R Spring 2 | Little Wandle R Summer 1 | Little Wandle R Summer 2 |

Year 1 and 1/2 Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| WritingCycle A | Baseline (1) | Our Trip to the Woods: recount (4) | Pinocchio (4) | When I am by Myself cont. (1) | The Queen’s Hat (4) | Pirates cont. (2) |
| An Introduction to the Lenses (2) | Seasons: Information (4) | When I am by Myself (3) | The Train Ride (4) | Pirates: Non-chron. (2) |  The Building Boy (4) |
| Song of the Sea (4) |  |  |  |  |  |
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| WritingCycle B | Last Stop on Market Street | Grandad’s Island | Little Red Riding Hood | On Safari: Travel Journal cont.  | George and the Dragon | Ice Planet cont. |
| Firework Night | Bold Women in Black History: Biography | On Safari Travel Journal | The Train Ride | Ice Planet Adventure Park | The Owl Who Was Afraid of the Dark |
|  |  |  |  |  |  |
| Phonics | Little Wandle Y1 Autumn 1 | Little Wandle Y1 Autumn 2 | Little Wandle Y1 Spring 1 | Little Wandle Y1 Spring 2 | Little Wandle Y1 Summer 1 | Little Wandle Y1 Summer 2 |

Year 2 Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| Writing | Baseline write (1) | The Marvellous Fluffy Squishy Itty Bitty cont. (3) | The Crow’s Tale (3) | Neil Armstrong: Recount (2) | Stardust (3) | In My Heart- lyrical explanation (3) |
| Little Red Reading Hood (3) | Malala’s Magic Pencil: Biography (3) | The Day the Crayon’s Quit: Persuasive letter (3) | Desk Diddler (3) | Singapore: Non-chron. (3) | This Is How We Do It: Letter (3) |
| The Great Fire of London: Diary (3) | My Christmas Star (2) | Neil Armstrong: Recount (1) |  |  |  |
| Spellings | Little Wandle Spring 1 | Little Wandle Spring 2 | Little Wandle Summer 1 | Little Wandle Summer 2 |  |  |

Year 3 Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| Writing | Baseline write (1) | The Star in the Jar cont. (3) | Narrative: TBC (3) | How a Robot Dog Works: Explanation (2) | Wisp: A Story of Hope (3) | The Street Beneath My Feet: Explanation (3) |
| The Secret of Black Rock (3) | Skeletons and Muscles: Non-chron. (3) | Skara Brae: Persuasive leaflet (3) | 3 Little Pigs (3) | My Strong Mind: Instructions (3) | The Last Bear (3) |
| Autumn is Here (3) | The Blue Umbrella (2) | How a Robot Dog Works: Explanation (1) |  |  |  |
| Spellings | Revision of KS1NNS Year 3 Term A |  NNS Year 3 Term 1 (A/B) |  NNS Year 3 Term 2 (A) |  NNS Year 3 Term 2 (B) |  NNS Year 3 Term 3 (A) |  NNS Year 3 Term 3 (B) |

Year 3/4 Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| WritingCycle A | Baseline write (1) | Theseus and the Minotaur (3) | Stone Age Boy (3) | Earthquakes: Non-chron. (2) | The Iron Man (3) | The River (3) |
| The Incredible Book Eating Boy (3) | The Creature: News report (3) | Inviting an Author: Persuasive letter (3) | The Whale (3) | Gut Garden: Explanation (3) | Charlie and the Chocolate Factory (3) |
| The Journal of Iliona: Diary (3) | Wolves in the Wall (2) | Earthquakes: Non-chron. (1) |  |  |  |
|  |  |  |  |  |  |  |
| WritingCycle B | The Happy Prince | The Magic Paintbrush | Narratvive: TBC | Secrets of a Sun King: Diary | Flood | The Plague: Playscript |
| I asked the boy who couldn’t see | Non-fiction TBC | Non-fiction TBC | The Princess and the Pea | Sicily Holiday Brochure: Persuasive leaflet  | Feast |
| The Magic Paintbrush | Bike Boy  |  |  |  |  |
| Spellings | Revision of KS1Year 3 & 4 Term 1 (A) | NNS Year 3 & Year 4 Term 1 (A/B) | NNS Year 3 & Year 4 Term 2 (A) | NNS Year 3 & Year 4 Term 2 (B) | NNS Year 3 & Year 4 Term 3 (A) | NNS Year 3 & Year 4 Term 3 (B) |

Year 4/5 Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| WritingCycle A | Baseline write (1)  | Aladdin and the Enchanted Lamp (3) | Farther (3) | Emperor Penguins: Non-chron report (2) | The Fantastic Flying Books of Mr Morris (3) | The Malfeasance (3) |
| The BFG (3) | Nikola Tesla: Biography (3) | Once Upon a Raindrop: Script (3) | The Great Chocoplot (3) | Alternative to Plastic Straws: Persuasive advert (3) | I Believe in Unicorns (3) |
| Should We Feed Animals at National Parks: Balanced Argument (3) | Journey (2) | Emperor Penguins: Non-chron. report (1) |  |  |  |
|  |  |  |  |  |  |  |
| WritingCycle B | The Lost Thing | Float | Cosmic | David Attenborough: Biography | Zoo | Non-fiction TBC |
| Still, I Rise | Wizards of Once | Scott of the Antarctic: Diary | Fiction TBC | Refugees: Persuasive Speech | Fiction TBC |
| Float | The BFG |  |  |  |  |
| Spellings | Revision of Yr3/4 statutory words | NNS Year 4 & Year 5 Term 1 (A/B) | NNS Year 4 & Year 5 Term 2 (A) | NNS Year 4 & Year 5 Term 2 (B) | NNS Year 4 & Year 5 Term 3 (A) | NNS Year 4 & Year 5 Term 3 (B) |

Year 5 Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| Writing | Baseline write (1) | One Small Step cont. (3) | The Present (3) | Kick: Persuasive (2) | The Explorer (3) | Everest: Non-chron. (3) |
| The Nowhere Emporium (3) | Screen Use: Balanced Argument (3) | Hatshepsut: Biography (3) | Computer Dad (3) | Plastic Pollution: Speech (3) | Rose Blanche (3) |
| The Highway Man (3) | The Snowman (2) | Kick: Persuasive (1) |  |  |  |
| Spellings | Revision of Year 3/4 | NNS Year 5 Term 1 (A/B) | NNS Year 5 Term 2 (A) | NNS Year 5 Term 2 (B) | NNS Year 5 Term 3 (A) | NNS Year 5 Term 3 (B) |

Year 6 Writing Curriculum at STM

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| --- | --- | --- | --- | --- | --- | --- |
|  | 7 weeks | 8 weeks | 7 weeks | 5 weeks | 6 weeks | 6 weeks |
| Writing | The Journey (2-3) | Goldilocks: Newspaper report (2-3) | A Monster Calls (1-2) | Holes: Newspaper report (2) | An Unhappy ending (twisted fairy tale) (1-2) | Marie Curie: Biography (1) |
| Varmits (2) | Letter to Mr Scrooge: Persuasive letter (2-3) | Greta: Discussion/Speech (2) | Paperman (1) | Diary entry in character (1) | Story ending (2) |
| Letter from the lighthouse: Recount (2) | Crater lake: Recount (2) | Holes: Narrative denouement (1-2) | Holes: Formal letter of complaint (2) | History based (in History book) Non-chron. (1) | Play (to be decided) Playscript/Oracy |
| The Heart: Information (in Science book) (1) | Crater Lake: building suspense (1-2) |  |  | Fantasy (1-2) |  |
|  |  |  |  | Assassination: Suspense (1) |  |
| Spellings | Revision of KS2 | NNS Year 6 Term 1 (A/B) | NNS Year 6 Term 2 (A) | NNS Year 6 Term 2 (B) | NNS Year 6 Term 3 (A) | NNS Year 6 Term 3 (B) |