



Implementations of Music Lessons at St Thomas More

What would we expect to see in Music lessons in the school?

- Children working on objectives in line with the curriculum intent for Music (as published on the school website).
- Current lesson is placed within sequence of learning within the unit.
- Each lesson begins with a short ‘attention grabber’ which supports recall of learning within the current topic/similar topics from previous years.
- Topic-specific vocabulary are clearly explained and revisited within the correct context during the lesson.
- Teaching of Music will take the form of some direct instruction.
 - Children will be taught substantive musical knowledge (content) first, developing their understanding of inter-related dimensions of music before they undertake practical activities. Substantive knowledge focuses on developing children’s skills and knowledge required for them to develop as musicians. This is achieved through deliberate practice and allows children to develop and demonstrate fluency of knowledge. It involves learning about music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
 - Disciplinary knowledge in music is the interpretation on the interrelated dimensions of music and how this knowledge is used when singing, playing instruments, improvising, and composing, to develop creative and original pieces and performances. Children work independently and collaboratively to interpret and combine the dimensions of music to create a specific and desired effect.
- Tasks are directly related to the learning intentions.
- All children are working towards meeting the same learning intentions. They are supported and/or challenged appropriately.
- Talk task and plenaries - regular review of children's understanding through discussions, questioning and practical examples.
- Quizzes and assessment tasks are used at the beginning and end of topics.

A skeleton outline of a St Thomas More Music Lesson:

Each lesson follows the Kapow scheme’s lesson format (delivered either through their Google slides presentation or a teacher’s own PowerPoint presentation)
Attention Grabber - Prior Learning
Vocabulary focus: introduction of new vocabulary that will be used in the lesson.
Main event - Teaching input
Talk Task – retrieval and understanding.
Task – All children working towards the same learning intentions (substantive and disciplinary knowledge)
Wrapping Up- Plenary – Demonstration, retrieval and understanding.

