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The Pupil Premium: Using it to make a difference at St Thomas More Voluntary Catholic Primary Academy

**What is the Pupil Premium?**

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budgetA provision is also made for children who have a parent in the armed services.

St Thomas More Voluntary Catholic Primary Academy is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement.

**St Thomas More Voluntary Catholic Primary Academy actively promotes equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.**

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress..

Total number of pupils on roll Sept 2017 F2-Y6 278

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| Financial Year | Amount of pupil premium funding |
| 2017-2018 | £33,840 |
| 2016-2017 | £32,737 |
| 2015-2016 | £31,360 |
| 2014-2015 | £31,414 |

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|  | 2017-2018 | 2016-2017 | 2015-2016 | 2014-2015 |
| Number of pupils eligible for pupil premium. | 17 | 19 | 18 | 17 |
| Number of looked after children eligible for pupil premium or pupils from armed services families | 6 | 4 | 4 | 4 |

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| Action Plan for use of pupil premium 2017-2018 | | | | | | |
| Action | Allocated Amount | New or continued activity | Summary of action  *Year group/pupils involved/timescale* | Intended outcomes  *How the actions will improve achievement for pupils eligible for pupil premium* | Monitored By | Impact |
| Training on attachment for whole school staff to raise awareness | £1000 | New | Attachment training followed by attachment network meetings for SENCO. SEMHS termly drop in sessions | Ensure all staff understand how attachment difficulties can impact on learning. | Leadership Team  Governors | Staff feel up to date on attachment theories and how insecure attachment can affect children at home and school |
| SEMHS support for children and families | £4000 | New | School to work closely with SEMHS providing support to families | Emotional Literacy improves and this in turn improves attainment and progress of vulnerable children | Leadership Team  Governors |  |
| Additional support by SENco at lunchtime to promote self-regulation | £4000 | New | Lunchtime activities provided daily to promote emotional regulation | Children are calm in the afternoon and ready to learn. | Leadership Team  Governors | Children calmer in the afternoons-this is to be extended into a social Club next year to support children |
| Additional TA 5 afternoons a week in year 6 supporting Reading/writing and Maths | £6000 | New- to boost progress and attainment in year 6 | Year 6  Academic year 2016-2017 | Accelerated learning for targeted children throughout the year to close any gap between disadvantaged pupils and other pupils and raise attainment and achievement across all key stages | Class teachers  Leadership Team  Governors | Key stage 2 progress 2018  Reading - +3.8  Maths - +3.86  Writing- -5.14  Writing is a key focus for the academic year 2018-2019 |
| Additional Intervention by TA’s during afternoon sessions providing targeted intervention for children not making expected progress. This can include literacy and maths interventions as well as interventions to develop social skills | £14000 | Continued | All year groups following teacher assessments. Intervention groups to be placed on provision maps and effectiveness will be closely monitored. | Accelerated learning for targeted children throughout the year to close any gap between disadvantaged pupils and other pupils and raise attainment and achievement across all key stages | Class teachers  Leadership Team  Governors | * Key Stage 1 attainment – phonics 87.5% - reading 85%, writing 75%, maths 78% (2018) * Key Stage 2 attainment – reading 93% (45% GD) maths 93% (43% GD) GPS 90% (53 GD)writing 73% (30% GD)(2018) * Progress is identified as being significantly above other schools nationally – reading +4.2, Maths +2.17, Writing -1.17 (writing continues to be a focus) (2017).Progress for 2018 reading +1.6, Maths +1.00 and writing . |
| Additional TA support in F2 providing additional interventions to boost attainment(2pms weekly) | £1250 | New | Intervention groups to be placed on provision maps and effectiveness will be closely monitored. | Accelerated learning for targeted children throughout the year to close any gap between disadvantaged pupils and other pupils and raise attainment and achievement across all key stages | Class teachers  Leadership Team  Governors | The 2017-2018 cohort entered school with predicted GLD of 25%. School has employed an additional member of staff for afternoon interventions during the year. GLD for 2018 is 62.5% which shows good progress |
| Subsidised Music Lessons | £230 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raise self-esteem, promote confidence | Leadership Team  Governors | All children have access to an extended curriculum which promotes self esteem and the development of social skills. |
| Subsidised trips and residential trips | £450 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raised self-esteem, promoting confidence and increased motivation. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self esteem and the development of social skills. |
| Subsidised After School Clubs | £500 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raised self-esteem, promoting confidence and increased motivation. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self esteem and the development of social skills. |
| Access to breakfast Club | £2100 | Continued | Targeted children from across the school with a particular focus on PP pupils | Improves attendance, punctuality, wellbeing and readiness to learn. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self esteem and the development of social skills. |
| Subsidised school swimming lessons | £300 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raised self-esteem, promoting confidence and increased motivation. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self esteem and the development of social skills. |