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The Pupil Premium: Using it to make a difference at St Thomas More Voluntary Catholic Primary Academy

**What is the Pupil Premium?**

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budgetA provision is also made for children who have a parent in the armed services.

St Thomas More Voluntary Catholic Primary Academy is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement.

**St Thomas More Voluntary Catholic Primary Academy actively promotes equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.**

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress..

Total number of pupils on roll Sept 2018 F2-Y6 273

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| --- | --- | --- | --- |
| Financial Year | Amount of pupil premium funding | | |
| 2018-2019 | £30,320 | | |
| 2017-2018 | £33,840 | | |
| 2016-2017 | £32,737 | | |
|  | 2018-2019 | 2017-2018 | 2016-2017 |
| Number of pupils eligible for pupil premium. | 16 | 17 | 19 |
| Number of looked after children eligible for pupil premium or pupils from armed services families | 4 | 6 | 4 |

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| Action Plan for use of pupil premium 2018-2019 | | | | | | |
| Action | Allocated Amount | New or continued activity | Summary of action  *Year group/pupils involved/timescale* | Intended outcomes  *How the actions will improve achievement for pupils eligible for pupil premium* | Monitored By | Impact |
| Whole school team teach training to enable staff to feel secure in promoting positive behaviour in school | £1200 | New | Training delivered September 2018 | Staff will feel confident in maintaining positive relationships | AS  LTeam  Governors | All staff are now team teach trained which has led to improved confidence in dealing with behavioural issues before they reach crisis point.  Personal handling plans are in place for individual children. |
| Social club at lunchtime providing support for identified children | £4000 | New | All children needing support focusing on Pupil Premium children | Children will develop social and emotional regulation skills | AS  L Team |  |
| Additional TA in Yr. 6 to support English and maths interventions in the afternoons | £6300 | Continued due to positive impact | Year 6 children |  | Class Teacher  L Team  Governors | KS 2 DATA 2018/9   |  |  |  | | --- | --- | --- | |  | All | PP chn | | Pupils ARE reading yr 6 | 89% | 3/5 60% | | Pupils GRD reading Yr 6 | 47% | 2/5 40% | | Pupils ARE writing Yr 6 | 84.2% | 2/5 40% | | Pupils GRD writing Year 6 | 23.7% | 2/5 40% | | Pupils ARE maths Year 6 | 97.4% | 4/5 80% | | Pupils GRD maths Year 6 | 52.6% | 1/5 20% | | Pupils ARE combined Year 6 | 79% | 2/5 40% | |
| Support for year 6 children to aid smooth transition to secondary school | £200 | New | Year 6 children | Secure and smooth transition to secondary school | L Team  Governors | Children attended additional transition if necessary.  AS liased with secondary schools in Sept 19 to check children had settled into new schools |
| Additional Intervention by TA’s during afternoon sessions providing targeted intervention for children not making expected progress. This can include literacy and maths interventions as well as interventions to develop social skills | £15000 | Continued | All year groups following teacher assessments. Intervention groups to be placed on provision maps and effectiveness will be closely monitored. | Accelerated learning for targeted children throughout the year to close any gap between disadvantaged pupils and other pupils and raise attainment and achievement across all key stages | Class teachers  Leadership Team  Governors | PP children in 2018-19  Writing -76.2% made 6 or more points progress  Reading -66.6% made 6 or more points progress  Maths- 76.2% made 6 or more points progress |
| Subsidised trips and residential trips | £450 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raised self-esteem, promoting confidence and increased motivation. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self-esteem and the development of social skills. |
| Subsidised Music Lessons | £270 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raise self-esteem, promote confidence | Leadership Team  Governors | All children have access to an extended curriculum which promotes self-esteem and the development of social skills. |
| Subsidised After School Clubs | £600 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raised self-esteem, promoting confidence and increased motivation. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self-esteem and the development of social skills. |
| Access to breakfast Club | £2100 | Continued | Targeted children from across the school with a particular focus on PP pupils | Improves attendance, punctuality, wellbeing and readiness to learn. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self-esteem and the development of social skills. |
| Subsidised school swimming lessons | £200 | Continued | Targeted children from across the school with a particular focus on PP pupils | Raised self-esteem, promoting confidence and increased motivation. | Leadership Team  Governors | All children have access to an extended curriculum which promotes self-esteem and the development of social skills. |