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| Pupil Premium Strategy Statement Summary Information | | | | | |
| St Thomas More Voluntary Catholic Academy |  | | | | |
| Year | 2018-2019 | Total PP budget | £30320 | Date of last PP review | N/A |
| No on roll | 275 | No of pupils eligible | 19 PP  6 LAC PP | Date of next internal review | Sept 2019 |

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| Current Attainment | | |
|  | Pupils eligible for PP | Pupils not eligible for PP (national average) |
| % 0f children making ARE in reading writing and maths | 1/3 33% | 80% |
| % of children making 6 points progress in reading | 3/3 100% | 96% |
| % of children making 6 points progress in maths | 3/3 100% | 95% |
| % of children making 6 points progress in writing | 2/3 66% | 94% |

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| School Barriers to future attainment | | |
| 1 | Children in year 6 currently receiving PP just make expected progress | |
| 2 | School has a high number of post adoption pupil on PP register who need additional support to promote self esteem and social skills | |
| 3 | Some pupils eligible for PP make lass progress that their peers in years1-5 | |
| External Barriers(non identified) | | |
| Desired Outcomes | | Success criteria |
| 1 | High rates of progress for children on PP register in year 6 | Pupils eligible for PP make as least as much progress as other pupils in reading, maths and writing. Measures at termly PP meetings and by end of year data |
| 2 | All children have access to an extended curriculum which promotes self-esteem and the development of social skills | PP children are able to access the extended curriculum. Individual children receive social interventions to develop self esteem |
| 3 | At least expected progress for all children eligible for PP | Pupils eligible for PP make as least as much progress as other pupils in reading, maths and writing. Measures at termly PP meetings and by end of year data |

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| Planned Expenditure | | | | | |
| Academic Year 2016-2017 | | | | | |
| Quality Teaching for all | | | | | |
| Desired Outcome | Chosen Action/Approach | Evidence and rationale for choice | How will you ensure it is implemented well? | Staff Lead | Review Date |
| High rates of progress for children on PP register in year 6 | An additional teaching assistant employed to work in year 6 promoting achievement for all. | We want to ensure that pupils eligible for PP make at least the same progress as other children in year6. This will be achieved by using an experienced teacher to work alongside the class teacher to deliver effective interventions | Monitoring of plans  Lesson observations.  Use of read and respond approach to marking  Evaluating progress at termly pupil progress meetings Reduced gap between PP children and non-PP children throughout the school. Attainment gap narrowed in Maths, Reading & Writing at the end of KS1 & KS2 Number of PP children making 6 steps or more progress will remain in line, or increase, from previous years | Deputy Head teacher  Head teacher | July 2019 |
|  | | | | Budgeted Cost | £6300 |
| Targeted support | | | | | |
| Desired Outcome | Chosen Action/Approach | Evidence and rationale for choice | How will you ensure it is implemented well? | Staff Lead | Review Date |
| At least expected progress for all children eligible for PP | Teaching Assistants to support individual children with interventions identified on provision maps. | We want to ensure that pupils eligible for PP make at least the same progress as other children across all year groups. | Staff meeting on provision maps  SENCO to attend assessment training  Monitoring intervention using record sheets  Evaluating progress at termly pupil progress meetings  Reduced gap between PP children and non-PP children throughout the school.  Attainment gap narrowed in Maths, Reading & Writing at the end of KS1 & KS2 Number of PP children making 6 steps or more progress will remain in line, or increase, from previous years | Deputy Head teacher  Head teacher | July 2019 |
|  | | | | Budgeted Cost | £15000 |
| Other Approaches | | | | | |
| Desired Outcome | Chosen Action/Approach | Evidence and rationale for choice | How will you ensure it is implemented well? | Staff Lead | Review Date |
| All children have access to an extended curriculum which promotes self-esteem and the development of social skills | Provide opportunities for all children to access an extended curriculum which will help promote confidence and self esteem  PP funding to be available for clubs, trips, swimming, music lessons and residential trips.  Whole school team teach training to enable staff to feel secure in promoting positive behaviour in school  Teaching assistants to provide social interventions for individual children to develop their self esteem. | Social and mental health is as important as academic progress.  All children should be able to access a wide range of activities regardless of vulnerability. | Monitor take up of funding  Pupil feedback  Use of Boxall profiling to assess impact | Deputy Head teacher  Head teacher | July 2019 |
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|  | | | | Budgeted Cost | £9420 |

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| Additional detail |